



# PASSPORT OF THE EDUCATIONAL PROGRAM

- **7M01704 - The kazakh language and literature in schools with non-kazakh language of instruction**

<b>THE PURPOSE OF THE EDUCATIONAL PROGRAM</b>	Training of a teacher-researcher who occupies his place in the domestic and global educational space, conducts deep philological research, and is able to act as a professional in a multicultural environment.
<b>FIELD OF PROFESSIONAL ACTIVITY</b>	Educational(pedagogical); educational and educational; educational and technological; socio-pedagogical; research; organizational and managerial.

## **TRAINING RESULT(TR)**

**TR1** –Uses philosophical and psychological knowledge in pedagogical orientation

**TR2** – Enters into cross-cultural communication in a multicultural environment, enters into a free dialogue with a representative of another linguistic society on professional and popular science topics as a communicatively competent person.

**TR3** –Is guided by current theoretical concepts in the process of mastering the language and the art of speech in an audience with a non-Kazakh language of instruction.

**TR4** –Makes diagnostic programs for each age period in mastering the Kazakh language and the art of speech in the classroom in the Snekazakh language of instruction.

**TR5** –Establishes a unified cross-cultural communication, comparing the national-mental genesis, evolution and transformation of the Kazakh language and literature with the culture that is understandable to a representative of another country of the linguistic society.

**TR6** –Universities teach the Kazakh language and literature in accordance with the requirements of the updated content of education, use innovative teaching technologies.

**TR7** –Knows and applies the basic rules of interpersonal communication.

**TR8** – Masters the skills of self-study of the main patterns of language (literature) use in synchronous and diachronic aspects.

**TR9** –Projects its professional growth and makes decisions related to self-development.