



PASSPORT OF THE EDUCATIONAL PROGRAM

"6B01712 Uyghur language and Literature – Primary education "

THE PURPOSE OF THE EDUCATIONAL PROGRAM

Training of teachers of the Uyghur language, literature and primary education who are proficient in multiculturalism, communication, able to creatively and professionally solve problems in the pedagogical field of activity: teaching the Uyghur language, literature and primary education; education in the spirit of Kazakh patriotism, friendship of the peoples of the Republic of Kazakhstan and respect for different cultures, traditions and customs.

FIELD OF PROFESSIONAL ACTIVITY

- educational (pedagogical);
- scientific research;;
- literary and creative work;
- organizational and managerial support;
- production and management;
- literary advisory.

LEARNING OUTCOMES (LO)

RO1 - applies the acquired knowledge of the Uighur language, literature and primary education subjects in solving social and professional tasks, preserves the culture of academic honesty;

PO2 - based on the information received, applies knowledge of language and literature in practice, takes into account the principles of academic writing in research activities;

RO3 - analyzes the current state, place and significance of the Uighur language, literature and primary education subjects in the system of science in order to develop students' critical thinking skills, creative abilities, problem solving skills;

RO4 - works in a multifunctional information flow related to the development of digital technologies, adapts quickly to changes, is inclined to learn a language, can use ICT and digital educational resources in teaching Uighur language, literature and primary education subjects and continue further education independently;

RO5 - understands the importance of educational goals that form the basic skills in standard curricula in the Uighur language, literature and primary education subjects within the updated content of secondary education;

RO6 - has ways of organizing professional activity in a multicultural environment, taking into account ethno-cultural and confessional differences, peculiarities of the socio-cultural structure of society, laws and principles of national education;

RO7 - demonstrates communicative competence in teamwork, interpersonal relationships, effective work, necessary for independent continuation of further education in the studied area, thinks critically;

RO8 - uses innovative technologies in accordance with the goals and objectives of education and upbringing, expected results and physiological characteristics of students;

RO9 - owns interactive teaching methods and techniques, innovative technologies, it is advisable to apply in pedagogical practice;

RO10 - masters pedagogical and psychological features in teaching in the field of language, literature and primary education, forms its educational trajectory on the path of professional growth;

RO11 - knows the history, theoretical problems, trends and trends in the development of Uighur literature and uses it in the analysis of fiction;

RO12 modulates methods of psychological and pedagogical research, analyzes, synthesizes, creatively transforms information from various sources to create a product, hypothesis, system explanation of a phenomenon or event.