



# PASSPORT OF THE EDUCATIONAL PROGRAM

- 7M03115 – Professional guidance psychologist

<b>PURPOSE OF THE EDUCATIONAL PROGRAM</b>	Training of psychologists-professional orientologists with in-depth professional competence of psychologists of secondary education organizations to introduce new approaches to the analysis of problems of professional and personal development of schoolchildren, which contribute to improving the effectiveness of career guidance at school
<b>TYPES OF PROFESSIONAL ACTIVITIES</b>	training diagnostic career guidance research social and communicative

## LEARNING OUTCOME (LO)

**LO1**-analyzes and summarizes current problems of natural and socio-humanitarian Sciences, current trends in the development of scientific knowledge and pedagogy of higher education

**LO2**-uses a foreign language to solve problems of scientific, psychological and pedagogical management, social interaction in a multicultural and multilingual environment, analyzes and takes into account the diversity of cultures in the process of intercultural interaction.

**LO3**-analyzes the psychological conditions and features of management activities based on the application of professional ethics; diagnoses and predicts the state and changes of the management subsystem.

**LO4**- is implementing in teaching and research practice the principles of psychological diagnostics of professional and personal development of students with regard to psychological tumors at different stages, conducting experimental work in the framework of scientific research that uses the methodology and methods of scientific researches, methods of mathematical statistics, technology analysis rezultativako research activities;

**LO5**-owns the methodology of personality research, the specifics of psychological research of the individual; owns the methods of psychological diagnosis and study of the components of the personality of a modern schoolboy

**LO6**-analyzes and identifies problems and prospects for the development of modern world and domestic psychological science; trends in the development of psychological science and practice, identifies and justifies current psychological problems of individuals and social groups;

**LO7**-applies knowledge of the cultural-historical and activity approach to the analysis of mental phenomena; owns the ways of regulating activities and social means;

**LO8**-applies methods of psychological diagnostics of professional and personal development of schoolchildren in real school conditions;

**LO9**-analyzes and integrates knowledge about emotional and social intelligence; applies technologies for diagnostics and development of emotional intelligence, creativity and giftedness of schoolchildren.

**LO10**-designs and implements optimal forms and technologies for conducting psychological diagnostics of students ' abilities, methods for analyzing results and making psychological recommendations for choosing a future profession in accordance with their abilities;

**LO11**-reviews scientific publications on the research topic, introduces the results of the latest scientific research in the field of psychology into the educational process;

**LO12**-uses the skills of theoretical and methodological analysis, implements forecasting and planning methods in practice, also synthesizes and generalizes knowledge in the specialty and interdisciplinary knowledge for solving research and practical problems.