



PASSPORT OF THE EDUCATIONAL PROGRAM
6B01105 - PEDAGOGY AND PSYCHOLOGY WITH
MULTILINGUALISM

**THE PURPOSE OF THE
EDUCATIONAL
PROGRAM**

Training of a multilingual teacher-psychologist with subject, information and communication, digital, entrepreneurial competencies, skills of inclusive education and conducting classes on psychological education, diagnostics and systematic organization of psychological and pedagogical support at all levels of the educational process

**FIELD OF
PROFESSIONAL
ACTIVITY**

1. Educational (pedagogical): psychological and pedagogical support of the educational process.
2. Educational: psychological and pedagogical support of social and personal development of subjects of the educational process
3. Correctional and developmental: providing psychological support through the provision of individual and group psychological assistance;
4. Psychological and pedagogical: psychological and pedagogical counseling of all participants in the educational process.
5. Experimental research: psychodiagnostics
6. Organizational and managerial: psychoprophylaxis
7. Information and communication: psychological and pedagogical education

LEARNING OUTCOMES (RO)

RO1 - demonstrates knowledge and understanding of the subject area under study, current problems of natural and social sciences and humanities, based on advanced knowledge in the field under study

RO2 - demonstrates the ability to communicate professionally in the state, Russian and foreign languages; applies digital technologies in educational activities

RO3 - knows and applies methods of collecting and primary processing of information on the results of psychological and pedagogical observations, diagnostics at a professional level; argues and solves applied problems;

RO4 - proficient in the methods of academic writing; adheres to the principles and culture of academic integrity

RO5 – knows and understands the specifics of inclusive education; solves diagnostic and correctional-developmental tasks of professional activity, taking into account social, ethno-cultural, individual, age and gender characteristics of subjects of the educational process; has the skills to evaluate the educational achievements of students;

RO6 - understands the high social significance of the profession of a teacher-psychologist; has the skills to continue further education independently; demonstrates leadership qualities; creates psychological and pedagogical improvisation in the subject environment; is able to predict the results of his activities; has entrepreneurial skills

RO7 - applies theoretical and practical knowledge at a professional level on the psychological support of developmental, educational tasks, the establishment of subject-subject relations; to solve educational, practical and professional tasks in the field under study

RO8 – has knowledge of regulatory and legal documents in the field of education, educational and instructional documentation determined by the specifics of professional activity;

RO9 - demonstrates the skills of teaching, conducting psychological and pedagogical consultations, training of students, teaching staff and parents, legal representatives.

RO10 – works in a team, tolerably perceives social, ethno-cultural and personal differences of subjects of the educational process;

RO11 – applies knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the psychological and pedagogical field; demonstrates knowledge and practical skills in the field of pedagogical measurements and pedagogical management