

REFEREE REPORT

Of foreign scientific advisor for the dissertation work of Izmagambetova Raissa Kudaibergenovna on the theme: "Formation of assessment independence of Primary School students on the basis of a criteria-based system" for the degree of "Doctor of Philosophy" (PhD) in the specialty 6D010200 – "Pedagogy and Methodology of Primary Education"

In connection with the changes of the progressive development of society, the purpose of the educational strategy of the Republic of Kazakhstan is to educate a person with a high level of cognitive independence, who is systematized and is able to acquire ready-made knowledge, skills and abilities, not to repeat them, but to see the actual problem, to develop intelligence and search activities, to use optimally their knowledge and skills in changing life conditions, self-management, self-assessment.

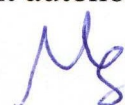
The relevance of the revision of the evaluation process is determined by the current strategic tasks in education, the need to improve the level of quality of education, taking into account international standards and modern requirements for the quality of education, the need to develop uniform requirements for the assessment and evaluation of educational achievements of students in order to ensure the objectivity of educational results and competitiveness of Kazakhstani students abroad.

As a result of the contradictions between the theoretical study of the system of formation of independent assessment of Primary School students on the basis of criteria-based assessment, the need for practical formation of independent assessment of Primary School students on the basis of criteria-based assessment, and the lack of methodological support, arising from the needs of modern society, the relevance of the international assessment system is determined.

Therefore, the dissertation of R. K. Izmagambetova "Formation of assessment independence of Primary School students on the basis of a criteria-based system" is currently relevant due to the demand of society.

In the course of the dissertation work, the applicant Izmagambetova R. K. achieved the following scientific results:

1. Determined the genesis of the criteria system of assessment autonomy.



2. The essence and nature of independent assessment of the results of educational activities of Primary School students in the educational process on the basis of a criteria system are clarified.

3. Psychological and pedagogical bases of criteria-based assessment in the formation of assessment independence of Primary School students are determined.

4. A structural and content model for the formation of assessment independence of Primary School students based on the criteria system is developed, components, criteria indicators, and levels are determined.

5. A methodology for preparing Primary School students for the formation of assessment independence based on a criteria-based system has been developed and its effectiveness has been tested in practice.

In determining the scientific-theoretical and methodological basis for the formation of assessment independence of Primary School students on the basis of a criteria system, an analysis of the works of local and foreign scientists from the point of view of the topic is carried out, the structure and content of the concepts "criteria assessment", "summative assessment" and "formative assessment" are clarified.

A structural and content model for the formation of assessment independence of Primary School students based on the criteria system has been developed.

"Diagnostics of the initial stage of formation of the assessment independence of Primary School students on the basis of the criteria system was carried out, as a result it was implemented with the introduction of a methodological complex consisting of a program of a special course for teachers on the topic "criteria system of assessment independence of Primary School students", a collection for Primary School students " system of tasks of Criteria assessment on the subject of worldview in primary classes".

The results of the study can be used in the educational process in higher and secondary special pedagogical educational institutions, general secondary schools, and advanced training centers.

The dissertation work " formation of the assessment independence of Primary School students on the basis of a criteria system " is provided by the scientific theoretical and methodological foundations of the research, the plan of experimental work, the application of mathematical and statistical methods of initial and final results obtained in accordance with the objectives of the research, the introduction of a methodology, a system of tasks, a special course with



verification of the identified substantive facts and educational and research activities.

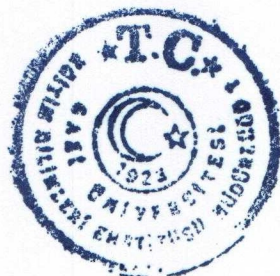
I believe that the dissertation work of Izmagambetova Raissa Kudaibergenovna "Formation of assessment autonomy of Primary School students on the basis of a criteria – based system", recommended for obtaining the degree "Doctor of Philosophy" (PhD) in the specialty 6D010200 - "Pedagogy and Methodology of Primary Education", is an independent work, completed written in accordance with the requirements for dissertations.

"Noting the theoretical and practical value of the dissertation work, I propose to defend the work of Raissa Kudaibergenovna Izmagambetova on the topic "Formation of the assessment independence of Primary School students on the basis of the criteria system" "for awarding the degree of Doctor of Philosophy (PhD) at the dissertation Council of Abai Kazakh National Pedagogical University in the specialty 6D010200 – "Pedagogy and Methodology of Primary Education".

Foreign scientific advisor: doctor

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Mehmet Güven