

Информация о временных членах диссертационного совета, созданного для присуждения степени доктора философии (PhD) доктора по профилю на 2021-2022 гг. по специальности 6D010200 – «Педагогика и методика начального обучения» при Казахском национальном педагогическом университете имени Абая

№ п/п	Ф.И.О. (при его наличии) (на государственном или русском и английском языках)	Степень, ученое звание	Основное место работы	Гражданство	Индекс Хирша по данным информационной базы Web of Science (Вэб оф Сайнс) или Scopus (Скопус)	Публикации в международных рецензируемых научных журналах, входящих в первые три квартиля по данным Journal Citation Reports (Журнал Цитэйшэн Репортс) или имеющих в базе данных Scopus (Скопус) показатель процентиля по Cite Score (СайтСкор) не менее 35-ти	Публикации в журналах из Перечня изданий
1	2	3	4	5	6	7	8
1	Ыбыраймжанов Қалибек Турдыгазиевич	доктор педагогических наук, профессор	Жетысуский университет им. Ильяса Жансугурова	РК	h=4	<p>1. Psychology and pedagogical analysis of children adaptation to school education. https://www.scopus.com/authorid/detail.uri?authorId=57094101700 Social Sciences. 10 (7): 2070-2074, 2015 ISSN: 1818-5800, © Medwell Journals, 0.149 (2015).</p> <p>2. Implementation of interdisciplinary relationships in education on the basis of science integration. UNIVERSIDAD DEL ZULIA. Revista</p>	<p>1. Қазақстан жастарының азаматтық -партиоттық қасиеттерін «Мәңгілік Ел» идеясы негізінде дамыту. Абай атындағы Қазақ ұлттық педагогикалық университеті, ХАБАРШЫ «Педагогика ғылымдары» сериясы, № 2 (50), 2016 ж . -116-122 б,б,Абай ат. Қазақ ҰПУСАЙТЫ, https://www.Хабаршы», «Вестник».</p> <p>2. Жаңартылған білім мазмұнына үйлесімді бастауыш сыныптардағы педагогикалық үдерісті ұйымдастыру. ҚАЗАҚСТАННЫҢ ҒЫЛЫМЫ МЕН ӨМІРІ /НАУКА И ЖИЗНЬ КАЗАХСТАНА, SCIENCE AND LIFE OF KAZAKHSTAN/. Халықаралық ғылым көпшілік журнал/ Международный научнопопулярный журнал</p>

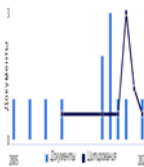
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					<p>de Ciencias Humanas y Sociales. Año 2. Esta revista fue editada en formato digital por el personal de la Oficina de Publicaciones Científicas de la Facultad Experimental de Ciencias, Universidad del Zulia. Maracaibo – Venezuela. www.luz.edu.ve. www.serbi.luz.edu.ve. produccioncientifica.luz.edu.ve. Opción, Año 34, No. 85-2 (2018): 353-385 ISSN 1012- 1587/ISSNe: 2477-9385.</p> <p>3. Vocational training of future elementary school teacher by means of realization of intersubject continuity. UNIVERSIDAD DEL ZULIA. Revista de Ciencias Humanas y Sociales. Año 34, N° 85-2, 2018. Esta revista fue editada en formato digital por el personal de la Oficina de Publicaciones Científicas de la Facultad Experimental de Ciencias, Universidad del Zulia. Maracaibo – Venezuela. www.luz.edu.ve. www.serbi.luz.edu.ve. produccioncientifica.luz.edu.ve Opción, Año 34, No. 85-</p>	<p>журнал, International popularscience journal/. №3/1 (59) 2018ж. 196-202 б.б.</p> <p>3. Жаңартылған оқу бағдарламасына сәйкес дүниетану сабағында заманауи ақпараттық білім беру ресурстарын қолданудың әдістемелік ерекшелігі. ҚАЗАҚСТАННЫҢ ҒЫЛЫМЫ МЕН ӨМІРІ /НАУКА И ЖИЗНЬ КАЗАХСТАНА, SCIENCE AND LIFE OF KAZAKHSTAN/. Халықаралық ғылыми көпшілік журнал №3(58) Астана 2018ж. - 143-147 б.б.</p> <p>4. Болашақ мұғалімдерді дайындаудың ғылыми негіздері. Абай атындағы Қазақ ұлттық педагогикалық университеті, ХАБАРШЫ «Педагогика ғылымдары» сериясы, №4(60), 2018 ж., -15-23 б.б.</p> <p>5. Problems of interference in learning a foreign language in primary school. ҚАЗАҚСТАННЫҢ ҒЫЛЫМЫ МЕН ӨМІРІ. Наука и жизнь Казахстана. Science and life of Kazakhstan. Педагогика ғылымы. Халықаралық ғылыми журнал. №7/1 2019 -357 б. (102-107 б.б.).</p>
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					<p>4. Research Competence Of Pupils As The Component Of Content Of Education. UNIVERSIDAD DEL ZULIA. Revista de Ciencias Humanas y Sociales. Año 35, N° 88, (2019). Esta revista fue editada en formato digital por el personal de la Oficina de Publicaciones Científicas de la Facultad Experimental de Ciencias, Universidad del Zulia. Maracaibo - Venezuela www.luz.edu.ve. www.serbi.luz.edu.ve. produccioncientifica.luz.edu.ve Opción, Año 35, No. 88 (2019): 948-961 ISSN 1012-1587 / ISSN: 2477-9385.</p> <p>5. Patriotic upbringing as a defining factor of Personality formation. UNIVERSIDAD DEL ZULIA. Facultad Experimental de Ciencias Departamento de Ciencias Humanas. Maracaibo –Venezuela. www.luz.edu.ve. www.serbi.luz.edu.ve. produccioncientifica.luz.edu</p> <p>ғылыми негіздері. Абай атындағы Қазак ұлттық педагогикалық университеті, ХАБАРШЫ «Педагогика</p>	
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						<p>ғылымдары» сериясы, №4(60), 2018 ж., -15-23 б.б.</p> <p>6. Formation of Research Skills at Younger Schoolchildren: Experience of Kazakhstan. Vol. 12 No. 1 (2020): Issue 2020/1 http://iratde.com/index.php/jtde/article/view/668 (Q-2)</p> <p>10. Formation of the Personality of Future Teachers for the Implementation of Professional Activities in Modern Conditions. Vol.12, No. 1, 2020, 2679 – 2694</p>	
2	Нургалиева Сания Айдархановна	К.п.н, и.о.ассоцир. проф.	ВКУ университет имени С. Аманжолова	РК	Scopus-h=3	<p>1 Human Capital as an Important Asset of Kazakhstan's Sustainable Development.</p> <p>2 Terms and mechanisms of improving the quality of inclusive education in Kazakhstan.</p> <p>3 Kazakhstan: internalization of universities in modern conditions.</p>	<p>1. «Теоретические аспекты формирования критического мышления». ДОКЛАДЫ Казахской академии образования № 2 2018. С. 34-41</p> <p>2. Сыни ойлауды дамытудың теориялық негіздері. «Қазақстан жастарына білім беру контекстіндегі ғылым және білім» атты Халықар. ғыл.-тәжір. конф. матер. жинағ. = Сб. матер. Межд. науч.-практ. конф. «Наука и образование в контексте воспитания молодежи Казахстана». - Өскемен: С. Аманжолов атындағы ШҚМУ «Берел» баспасы, 2019. – 176-179-</p> <p>3. К вопросу о развитии творческого мышления и креативности обучающихся. «Қазақстан жастарына білім беру контекстіндегі ғылым және білім» атты</p>

						Халықар. ғыл.-тәжір. конф. матер. жинағ. = Сб. матер. Межд. науч.-практ. конф. «Наука и образование в контексте воспитания молодежи Казахстана». - Өскемен: С. Аманжолов атындағы ШҚМУ «Берел» баспасы, 2019. – 305-309	
3	Южель Гелишли Член совета Зарубежный ученый Yuzhel Gelishli https://www.scopus.com/authid/detail.uri?authorId=26656666300	Доктор, профессор	Университет Гази, г.Анкара, Турция	граждан ин Турций	h=2 Scopus (Скопус) 	1. Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline. 019.507006. (Scopus) 2. Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus). 27% 3. Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal, of Instruction 8(1), 23 (Scopus). (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273-288.(Scopus) (2017). 76% 4. Determination of the High School Students' Attitudes towards Their Teachers. International Journal of	Gelisli, Y. & Kazykhankyzy, L. (2019). An investigation of L2 motivational self-system and intercultural communicative competence of pre-service English teachers': Kazakhstani perspective. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 413–424. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 Gelisli, Y. & Kazykhankyzy, L. (2019). Investigation of students' perceptions of national identity. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 451–463. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 Gelişli, Y., & Büyükkaya, C. E. (2019). 8. ve 12. Sınıf öğrencilerinin öğretmen kavramına yönelik metaforik algıları [Metaphoric perceptions of 8th and 12th grade students for teachers' concept]. TURAN: Stratejik Arastirmalar Merkezi, 11(41), 116-124. (Pro-Quest, Global Impact Factor). Gelişli, Y., Kazykhankyzy, L., Shauyenova, M. (2018). İlköğretim sekizinci sınıf öğrencilerinin meslek seçimine etki eden değerler[Values Affecting the Career Choice of Elementary

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