

Информация о временных членах диссертационного совета, созданного для присуждения степени доктора философии (PhD) доктора по профилю на 2021-2022 гг. по специальности 6D010200 – «педагогика и методика начального обучения» при Казахском национальном педагогическом университете имени Абая

№ п/п	Ф.И.О. (при его наличии) (на государственном или русском и английском языках)	Степень, ученое звание	Основное место работы	Гражданство	Индекс Хирша по данным информационной базы Web of Science (Вэб оф Сайнс) или Scopus (Скопус)	Публикации в международных рецензируемых научных журналах, входящих в первые три квартала по данным Journal Citation Reports (Журнал Цитэйшэн Репортс) или имеющих в базе данных Scopus (Скопус) показатель процентиля по CiteScore (СайтСкор) не менее 35-ти	Публикации в журналах из Перечня изданий
1	2	3	4	5	6	7	8
1	Ибашова Альмира Байдабековна https://www.scopus.com/authid/detail.uri?authorId=57200071391	Кандидат педагогических наук, и.о. доцента	Южно-Казахстанский государственный педагогический университет	гражданка РК		<p>1. The development of the informational and communication subject environment for the future mathematics teacher. Revista de Ciencias Humanas y Sociales Año 35, Especial No. 23 (2019) Orcion, 2019, 35(Special Issue 23), стр. 1023–1042 Esta revista fue editada en formato digital por el personal de la Oficina de Publicaciones Científicas de la Facultad Experimental de Ciencias, Universidad del Zulia. Maracaibo – Venezuela, процентиль – 38.</p> <p>2. Formation of information Culture of primary school students. Astra Salvensis. Turkey, Vol. 97, January (2017).-229-241 p. процентиль – 54.</p>	<p>1. About the nearest prospects of the course «methods of teaching computer. Қазақстанның ғылымы мен өмірі. Наука и жизнь Казахстана, №2 2020.</p> <p>2. Бастауыш математика курсында өзбетінше жұмысты ұйымдастыру. Оқу құралы. – Шымкент: Оңтүстік Қазақстан Мемлекеттік педагогикалық институты, 2017. – 130 б.</p> <p>3. Формирование логического мышления младших школьников. Оқу құралы. – Шымкент, 2018. – 213 с.</p> <p>4. Ақпараттық коммуникациялық технологиялар. Жалпы білім беретін мектептің 3 – сыныбына арналған оқулық. Алматы «Атамұра»- 2017ж. – 150 б.</p> <p>5. Ақпараттық коммуникациялық технологиялар. Жалпы білім беретін мұғалімге арналған әдістемелік құрал. Алматы «Атамұра»- 2017. – 130 б.</p> <p>5. Бастауышта «Ақпараттық-коммуникациялық технологиялар» курсының теориялық-әдістемелік негіздері. – Шымкент,</p>

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						2021. – 140 б.
2	<p>Абильдина Салтанат Куатовна Abildina Saltanat Kuatovna Член совета https://www.scopus.com/authid/detail.uri?authorId=56128026400</p>	<p>доктор педагогических наук, профессор</p>	<p>Карагандинский университет имени Е.А.Букегова г.Караганда</p>	<p>гражданка РК</p>	<p>h=3 Scopus (Скопус)  Preparing future teachers to use digital educational resources in primary school Aidarbekova, K.A., Abildina, S.K., Odintsova, S.A., Mukhametzhanova, A.O., Toibazarova, N.A. World Journal on Educational Technology: Current Issues link is disabled, 2021, 13(2), стр. 188–200 51% https://www.scopus.com/sourceid/21100925870?origin=resultslist</p>	<p>1. Preparing future teachers to use digital educational resources in primary school // World Journal on Educational Technology: Current Issues, 2021, 13(2), стр. 188–200 2. Research Skills in Primary School Students Formation // Journal of Intellectual Disability - Diagnosis and Treatment. - 2020. - Volume 8, No. 3. - P. 413-420. (соавторы: Beisenbayeva A.M., Feizuldayeva S.A., Kopbalina K.B., Kurmangaliyeva Z.K.). Scopus - процентиль 46. 3. Pedagogical System of Future Teachers' Professional Thinking Culture Formation // International Journal of environmental and Science Education.- 2016.- Vol. 11.- No.10. - P.3562-3574. (соавторы: Sarsekeyeva Z.Y., Aidarbekova K.A., Asetova Z.B., Adanov K.B.). Scopus - процентиль 43. 4. The impact of coping and emotional intelligence on the relationship between posttraumatic stress disorder from past trauma, adjustment difficulty and psychological distress following divorce // Journal of Mental Health. – 2017. – Vol. 26(4). - P. 334-341. (соавторы: Chung M.C., Slanbekova G., Sabirova R., Kapbasova G., Karipbaev B.). Web of Science – Q2, Scopus - процентиль 59. 5. Pedagogical conditions of school students' subjectivity formation in the educational process // International Journal of Environmental and Science Education. – 2016. - 11(3). – С. 141–150. (соавторы: Khairutdinova, R.R.,</p>

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							<p>Selivanova, O.G., Abildina, S.K.). Scopus – процентиль 43.</p> <p>6. Student Self - Governance as a factor for professional leadership development in the system of higher education // Espacios, 2018, 39(35)</p> <p>7. Spiritual Culture Formation of Young Teachers in the System of Higher Education: The Way for Social Maturity Development Asetova, Z., Abildina, S., Anesova, A.Z., Kystaubayeva, Z., Ryskeldina, A. Journal of Intellectual Disability - Diagnosis and Treatment, 2020, 8(4), стр. 650–656</p> <p>8. Examining teachers' views on the implementation of English as L3 into primary schools: A case of Kazakhstan Zhetpisbayeva, B.A., Shelestova, T.Y., Abildina, S.K. International Electronic Journal of Elementary Education, 2016, 8(4), стр. 659–674</p> <p>9. Training of future teacher-psychologist for use of multimedia tutorials Amirova, B.A., Abildina, S.K., Aytzhanova, R.M., Shirinbekova, Z.A., Nikolaeva, N.V. Life Science Journal, 2014, 11(SPEC. ISSUE 11), стр. 358–362, 81</p> <p>10. Activization of self-education of students - Psychologists Aplashova, A.Z., Amirova, B.A., Abildina, S.K., Tusupova, M.M., Autilipova, U.I. Life Science Journal, 2014, 11(SPEC. ISSUE 5), стр. 145–148, 27</p>
3	Южель Гелишли Yuzhel Gelishli Член совета	Доктор, профессор	Университет Гази, г. Анкара, Турция	гражданин Турций	h=2 Scopus (Скопус	1. Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi:	1. Gelisli, Y. & Kazzykhankyzy. L. (2019). An investigation of L2 motivational self-system and intercultural communicative competence of pre-service English

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<p>Зарубежный ученый https://www.scopus.com/authid/detail.uri?authorId=26656666300</p>						<p>10.17051/ilkonline. 019.507006. (Scopus) 2. Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus), Процентиль – 27. 3. Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal, of Instruction 8(1), 23 (Scopus). (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273-288.(Scopus) (2017). Процентиль – 76. 4. Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361-378. https://doi.org/10.1973/iji.2017.10421a Eric, (Scopus). Процентиль – 76.</p>	<p>teachers': Kazakhstani perspective. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 413–424. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 2. Gelisli, Y. & Kazykhankyzy, L. (2019). Investigation of students' perceptions of national identity. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 451–463. Available from: www.prosoc.eu https://doi.org/10.18844/rosoc.v6i1 3. Gelişli, Y., & Büyükkaya, C. E. (2019). 8. ve 12. Sınıf öğrencilerinin öğretmen kavramına yönelik metaforik algıları [Metaphoric perceptions of 8th and 12th grade students for teachers' concept]. TURAN: Stratejik Arastirmalar Merkezi, 11(41), 116-124. (Pro-Quest, Global Impact Factor). 4. Gelişli, Y., Kazykhankyzy, L., Shauyenova, M. (2018). İlköğretim sekizinci sınıf öğrencilerinin meslek seçimine etki eden değerler[Values Affecting the Career Choice of Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline.2019.5 07006. (Scopus) 5. Gelişli, Y. (2018). Sosyal Bilgiler Dersi 6. Sınıf Öğretim Programının Milli Kimlik Değerleri Açısından Değerlendirilmesi [Investigation of national identity values of social studies course 6 th grade curriculum]. Atlas Journal, 4(10), 775-785., Doi: http://dx.doi.org/10.31568/atlas.145 6. Göloğlu, D. C., Gelişli, Y. (2018). Sınıf öğretmenlerinin öğretmenlik mesleğine</p>
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						<p>yönelik tutumları ile mesleki görevlerine yönelik ders dışı zaman kullanımları arasındaki ilişki [The Relationship Between The Classroom Teachers' Attitude Towards Teaching Profession And Their Extra-Curricular Time Use for Professional Tasks]. Kastamonu Eğitim Dergisi, 26(2), 487-497.</p> <p>7. ISIWEB Zoological İndeks Turan, T., Gelişli, Y. (2018). Azerbaycan Masallarında Yer alan Olumsuz Değerlerin Çocuk Eğitimi Kapsamında İncelenmesi[Investigation of negative values in azerbaijan tales' in the scope of children's education]. Turan-Sam, 10(39), 240-245., Doi: http://dx.doi.org/10.15189/1308-804 (ProQuest, Global Impact Factor)</p> <p>8. Gelişli, Y., Beisenbayeva, L. (2018). A Comparative Analysis of the Compulsory Education Systems in Turkic Republics, European Online Journal of Natural and Social Sciences, 7(1), 25-41. ISIWEB Zoological İndeks Orakci, S., & Gelisli, Y. (2017). Learner Autonomy Scale: A Scale Development Study. Malaysian Online Journal of Educational Sciences, 5(4), 25- 35.</p> <p>9. ERİC Demir, C.G., Gelişli, Y.(2017). Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus)</p> <p>10. Beisenbayeva, L., & Gelişli, Y. (2017). Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal, of Instruction 8(1), 23-32. (Scopus).</p> <p>11. Beisenbayeva, L., & Gelişli, Y. (2017). Kazakistan'da Eğitim Bilimleri ve</p>
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							<p>Öğretmen Yetiştirme Alan Eğitimi Konusunda Lisansüstü Eğitim Gören Öğrencilerin Bazı Değişkenler Açısından Karşılaştırılması. Science and Life of Kazakhstan, 6 (60), 42-46.</p> <p>12. Gelişli, Y., & Beisenbayeva, L. (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273- 288.(Scopus)</p> <p>13. Yüreğil Göğsu D., & Gelişli, Y.(2017). Development of An Achievement for 5th Grade Foreign Language Classes. Journal of Education and Practice, 8 (28), 120-126.</p> <p>ERİC Arslan, S., & Gelişli, Y. (2017).</p> <p>14. Üstbilişsel Öğretim Stratejilerinin Öğrencilerin Öz Düzenleme Becerilerine Etkisi. FSM İlmî Araştırmalar/İnsan ve Toplum Bilgileri Dergisi, 10 (2), 49-60.</p> <p>15. Gelişli, Y., Baidrahmanov, D. K., Beisenbaeva, L., & Sultanbek, M. (2017). Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361- 378. https://doi.org/10.12973/iji.2017.10421a(Eric, Scopus)</p>
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