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## ANNOTATION

**Research topic:** "Development of the undergraduates' professional personal qualities in the conditions of multilingual education".

**The purpose of the study** is theoretical substantiation of the development of undergraduates' professional personal qualities in the conditions of multilingual education, methodology development and conducting a practical experiment on its effectiveness.

**Research objectives:**

- determination of theoretical foundations for the development of undergraduates' professional and personal qualities in the context of multilingual education;
- to determine the essence and content of the development of undergraduates' professional personal qualities in the context of multilingual education;
- development of a structural and functional model for the development of undergraduates' professional personal qualities in the context of multilingual education;
- experimental testing of the effectiveness and development of a methodology for developing undergraduates' professional personal qualities in the context of multilingual education.

**Research methods:** *theoretical methods:* theoretical analysis of philosophical, psychological and pedagogical literature on the problem of research; familiarization with the normative legal documents of the education sector of the Republic of Kazakhstan, concepts of students' personal development; analysis of best practices; comparative analysis of the results activities; *practical methods:* conducting surveys, testing, using diagnostic methods, methods and methods of statistical processing.

**The main provisions (proven scientific hypotheses and other conclusions that are new knowledge) submitted for defense:**

- "*Multilingual education*" is a tool for the development of professional and personal qualities of the individual in the integration of trilingual interethnic material and spiritual cultures". "A multilingual person is a person who has developed professional and personal qualities in the process of mastering three languages in the integration of interethnic material and spiritual cultures".

-*Professional and personal qualities of undergraduates* are an integrated set of special knowledge, skills and personal qualities with qualitative indicators necessary for the successful implementation of their professional activities in the future". In the context of multilingual education, we define the professional and personal qualities of undergraduates in two groups: **professional** (*cognitive knowledge, professional thinking, academic skills*); **personal** (*empathy, tolerance, sense of patriotism*). Defined professional and personal qualities are reflected in the scheme "professional activity-communication – interpersonal interaction".

-Structural and functional model of the development of undergraduates' professional personal qualities in the context of multilingual education unity of conceptual, *technological, effective parts, psychological and pedagogical conditions* for its effective implementation (consideration of multilingual education from the point of view of a tool

for personal development; mastering in the integration of interethnic cultures; implementation of the development of professional and personal qualities in the scheme "activity-communication-interpersonal interaction"), the criterion-evaluation component (emotional-volitional, cognitive-creative, communicative-evaluative) and its corresponding criteria and indicators.

-Creation of pedagogical opportunities for the development of undergraduates' professional and personal qualities in the context of multilingual education and its theoretical and practical justification; use of interactive methods in the process of training teachers-psychologists"; *"psychological and pedagogical bases of training for managerial activities in educational organizations"*, *"innovative activities of a manager"*, *"pedagogical criteria in the Republic of Kazakhstan and the CIS countries"* *"multilingual education-a tool for the development of professional and personal qualities of a master's student"* ; In the implementation of the action plan " Y research discussion club" (Young Researcher Discussion Club); in the implementation of the International Project "International of education", it will be effective in the implementation of offline combined learning using innovative methods and techniques.

#### **Main results of the study:**

-the theoretical and methodological foundations for the development of undergraduates' professional and personal qualities in the context of multilingual education are defined, the concepts of" multilingual education "and" professional and personal qualities of undergraduates " are clarified;

-the essence and content of the development of undergraduates' professional and personal qualities in the context of multilingual education are determined; the psychological aspects of "multilingual education" are justified from the point of view of the tool for the development of undergraduates' professional and personal qualities are determined.

-a structural and functional model of effective implementation of the development of undergraduates' professional and personal qualities in the context of multilingual education has been developed, which includes the content, psychological and pedagogical conditions, criteria and indicators in accordance with the evaluation components;

-a methodology for developing undergraduates' professional personal qualities in the context of multilingual education has been developed, and its effectiveness has been experimentally tested and recommendations have been made.

#### **Justification of the novelty and significance of the results obtained and their compliance with the directions of scientific development or government programs:**

*The novelty of the first result corresponds* to the innovative directions of modern science and education, the state language policy and state programs of the Republic of Kazakhstan in the field of Education. The significance of the result is determined by the compliance of the national project "Bilimdi Ult", the national plan "100 concrete steps", the state program "Rukhani Zhangyru: the course to the future", the professional standard of a teacher in the framework of the modernization of Education. It is also characterized by the novelty of the author's interpretation of the concepts" multilingual education", " multilingual personality", " professional personal qualities of undergraduates",

professional and personal qualities of undergraduates in the context of multilingual education".

*The second result* of the analysis of the group "types of professional qualities", "types of personal qualities" in the works of scientists is determined by a reasoned description of its content, dividing the undergraduates' professional and personal qualities into two groups: professional (cognitive knowledge, professional thinking, academic skills); personal (empathy, tolerance, nationalism) in the context of multilingual education.

*The third result-*" knowledge and professional skills – the main guidelines of the modern education system, training and retraining of personnel In the strategy “Kazakhstan-2050” will be aimed at the development of professional and personal qualities of future scientific and pedagogical personnel. In accordance with this, it is characterized by the development of a structural and functional model that includes the unity of conceptual, technological, effective parts, criterion-evaluation component (emotional-volitional, cognitive-creative, communicative-evaluative) and criteria, indicators, and the definition of psychological and pedagogical conditions necessary for its effective implementation.

*The novelty and significance of the fourth result* will be determined by the development of a methodology that includes forms, methods and tools for developing of the undergraduates' professional personal qualities in the context of multilingual education. Applications to the content of multilingual education group disciplines on the educational programs 6M010300 – "Pedagogy and psychology", 7M01101–Pedagogy and psychology", 7M01102–Pedagogical criteria"; psychological and training program " multilingual education – a tool for the development of professional and personal qualities of a master's student; Regulations, action plan" Y research discussion club"; scientific, methodological and practical significance of the International Project" International education".

**Description of the doctoral student's contribution to the preparation of each publication (author's contribution to the dissertation is indicated as a percentage of the total text)**

12 scientific works have been published on dissertation. Including 1 in foreign publications included in the Scopus database, 4 articles in scientific publications recommended by the Committee for Control in the field of Education and Science, Ministry of Education and Science of the Republic of Kazakhstan, 7 in collections of international scientific conferences, including 3 in international scientific conferences of near and far abroad. All publications were prepared in the course of the conducted research.

1. *Psychological Diagnosis of Master Students' Personal, Professional Development in the Context of Modern Education//Journal of Intellectual Disability - Diagnosis and Treatment, 2020, Vol.8, Iss.4-P 784-790* (Co-authors: Shalabayeva L., Alimbayeva S., Ibrayeva M., Abdigapbarova U.-50%) the article considers psychological diagnostics of professional and personal qualities of undergraduates, including professional development, as a process of professional socialization and professional development. The study is aimed at determining the dynamics of the development of professional personal qualities of graduates in the scientific and pedagogical process.

2. *Some issues of multi-level training in the preparation of undergraduates* / Bulletin of Abai Kaznpu series "Pedagogical Sciences", No. 3(59), op 160-164, 2018/. [http://sp.kaznpu.kz/docs/jurnal\\_file/file20190529124013.pdf](http://sp.kaznpu.kz/docs/jurnal_file/file20190529124013.pdf) / (Abdigapbarova M. 80% in the author's Association). The article considers the integral personality quality of undergraduates on the basis of multilingual education, which provides situational adaptation and freedom through verbal means. The development of integrated personal qualities of undergraduates is carried out on the basis of personality - oriented training and creates conditions for the formation of an important communicative skills.

3. *The impact of multilingual education on the development of professional and personal qualities of undergraduates* / BULLETIN of Abai KazNPU, series "Psychology" №1 (54) 2018. Pp. 91-93. [http://sp.kaznpu.kz/docs/jurnal\\_file/file20190506064156.pdf](http://sp.kaznpu.kz/docs/jurnal_file/file20190506064156.pdf) (80% in the author's association Shalabayeva LI) "Unity of three languages" is actively introduced in the modernization of the education system, which, in turn, affects the competence of future teachers and teachers in general. In the context of multilingual education, the professionally important personal qualities of future teachers are integrated into a single personality system, the development of which is determined by the peculiarities of the individual's self-consciousness, motivational and emotional spheres.

4. *Content of professional and personal qualities of undergraduates in the conditions of poly-education* / Science and life of Kazakhstan - science and life of Kazakhstan ", International Scientific Journal 2019. Pp. 130-134 / <https://cloud.mail.ru/stock/4mYLYF1wLum6T35cWHSfGU7n/> (Malimova NM, Hamidulina IG, in the author's association 80%) The article analyzes the theoretical aspects of the content of professional and personal qualities of undergraduates in multilingual education conducted. According to the authors, the content of professional and personal qualities of undergraduates in multilingual education is directly related to their professional training, which allows them to work effectively in their field.

5. *Modern methodological approaches to the development of professional and personal qualities of undergraduates* / BULLETIN of Abai KazNPU, "Psychology" series №1 (58) 2019. Pp. 227-230. [http://sp.kaznpu.kz/docs/jurnal\\_file/file20190429055453.pdf](http://sp.kaznpu.kz/docs/jurnal_file/file20190429055453.pdf) (100%) In this article, the author draws on general philosophical, general scientific principles, research methods and techniques, the tools of scientific cognition, which integrates the basics of methodological approaches. Development of professional and personal qualities of undergraduates is carried out through systematic, humanistic, action and acmeological, competence-based approaches, which belong to the fundamental approaches of general scientific methodology.

6. *Polylingual specialists training and dual education as ways to create varied training conditions in the Republic of Kazakhstan*. The collection of materials of the XXI international research and practice conference «European Science and Technology», 55-69 pp. Germany, 2019. (Abdigapbarova U.M., Smanova A.A. in the author's association 60%) The article considers multilingual education as a key area and factor in the professional training of future professionals in the Republic of Kazakhstan.

7. *Pedagogical basics of forming professional competence of future teachers and psychologists in the conditions of multilingual education* / Innovation management and

technology in the era of globalization” Materials of the VII International scientific practical conference, January, 2020, 98-103 pp. London, UK (Yessimgalyieva T.M, 50% in the author's association) The article considers the issue of pedagogical conditions for the formation of professional competence of the future psychologist-teacher in the current context of multilingual education.

8. *Training MA students in the development of professional and personal qualities in the conditions of multilingual education.* / Traditions and innovations in national systems of education. (100%) The article provides for the analysis of methods of teaching multilingual education

9. Some issues of formation of competencies of undergraduates / Abai Kazakh National Pedagogical University, Faculty of Pre-University Training and Foreigners Proceedings of the IX International Scientific Conference for Young Scientists in the international educational space of Kazakhstan. Almaty, April 7, 2017. 17-20p. (Absatova M.A. 80% in the author's association) The article considers the competence of undergraduates, their types as competencies that allow them to be versatile in real-life situations, to improve their skills.

10. The main conditions for the development of professional and personal qualities of students in multilingual education / M. Proceedings of the international scientific-practical conference "Magzhan readings - 2019" North Kazakhstan State University named after Kozybayev June 25. 2019 Petropavlovsk, pp. 120-124. (100%) The article considers the pedagogical and psychological conditions for the development of undergraduates' professional and personal qualities in the context of multilingual education.

11. Materials of the international scientific-practical conference "Modernization of the education system: trends, problems and prospects" Bilingual and multilingual in the modern educational process October 18. Pp. 252-256. Almaty, 2019 (Abdigapbarova U., Aitenova E.A. in the author's association 70%). The article reveals the views of domestic and foreign authors on bilingualism and multilingualism in the modern educational process.

12. Some issues in the development of professional and personal qualities of future teachers (undergraduates) in multilingual education/ International scientific-practical online conference "Problems and prospects for the development of modern education in Kazakhstan" March 19. Pp. 355-359. Almaty, 2021 (Esimgaliyeva T.M. in the author's association 80%) The article considers the development of professional and personal qualities of future teachers (undergraduates) in the context of multilingual education.