

Информация о временных членах диссертационного совета, созданного для присуждения степени доктора философии (PhD) доктора по профилю на 2021-2022 гг. по специальности «6D010200 –Педагогика и методика начального обучения» при Казахском национальном педагогическом университете имени Абая

№ п/п	Ф.И.О. (при его наличии) (на государственном или русском и английском языках)	Степень, ученое звание	Основное место работы	Гражданст во	Индекс Хирша по данным информационной базы Web of Science (Вэб оф Сайнс) или Scopus (Scopus)	Публикации в международных рецензируемых научных журналах, входящих в первые три квартиля по данным Journal Citation Reports (Журнал Цитэйшэн Репортс) или имеющих в базе данных Scopus (Скопус) показатель процентиль по CiteScore (СайтСкор) не менее 35-ти	Публикации в журналах из Перечня изданий
1	2	3	4	5	6	7	8
1	Абильдина Салтанат Куатовна Abildina Saltanat Kuatovna Член совета https://www.scopus.com/authid/detail.uri?authorId=56128026400	доктор педагогических наук, профессор	Карагандинский университет имени Е.А.Букетова г.Караганда	гражданка РК	Scopus - индекс хирша 2; Web of science - индекс хирша 1;	Preparing future teachers to use digital educational resources in primary school Aidarbekova, K.A., Abildina, S.K., Odintsova, S.A., Mukhametzhanova, A.O., Toibazarova, N.A. World Journal on Educational Technology: Current Issues this link is disabled, 2021, 13(2), стр. 188–200 51% https://www.scopus.com/sourceid/21100925870?origin=resultslist	1. Preparing future teachers to use digital educational resources in primary school // World Journal on Educational Technology: Current Issues, 2021, 13(2), стр. 188–200 2. Research Skills in Primary School Students Formation // Journal of Intellectual Disability - Diagnosis and Treatment. - 2020. - Volume 8, No. 3. - P. 413-420. (соавторы: Beisenbayeva A.M., Feizuldayeva S.A., Kopbalina K.B., Kurmangaliyeva Z.K.). Scopus - процентиль 46. 3. Pedagogical System of Future Teachers' Professional Thinking Culture Formation // International Journal of environmental and Science Education.- 2016.- Vol. 11.- No.10. - P.3562-3574. (соавторы: Sarsekeyeva Z.Y., Aidarbekova K.A., Asetova Z.B., Adanov K.B.). Scopus - процентиль 43.

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

							<p>4. The impact of coping and emotional intelligence on the relationship between posttraumatic stress disorder from past trauma, adjustment difficulty and psychological distress following divorce // Journal of Mental Health. – 2017. – Vol. 26(4). - P. 334-341. (соавторы: Chung M.C., Slanbekova G., Sabirova R., Kapbasova G., Karipbaev B.). Web of Science – Q2, Scopus – процентиль 59.</p> <p>5. Pedagogical conditions of school students' subjectivity formation in the educational process // International Journal of Environmental and Science Education. – 2016. - 11(3). – C. 141–150. (соавторы: Khairutdinova, R.R., Selivanova, O.G., Abildina, S.K.). Scopus – процентиль 43.</p> <p>6. Student Self - Governance as a factor for professional leadership development in the system of higher education // Espacios, 2018, 39(35)</p> <p>7. Spiritual Culture Formation of Young Teachers in the System of Higher Education: The Way for Social Maturity Development Asetova, Z., Abildina, S., Anesova, A.Z., Kystaubayeva, Z., Ryskeldina, A. Journal of Intellectual Disability - Diagnosis and Treatment, 2020, 8(4), стр. 650–656</p> <p>8. Examining teachers' views on the implementation of English as L3 into primary schools: A case of Kazakhstan Zhetpisbayeva, B.A., Shelestova, T.Y., Abildina, S.K. International Electronic Journal of Elementary Education, 2016, 8(4), стр. 659–674</p> <p>9. Training of future teacher-psychologist</p>
--	--	--	--	--	--	--	--

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

						for use of multimedia tutorials Amirova, B.A., Abildina, S.K., Aytzhanova, R.M., Shirinbekova, Z.A., Nikolaeva, N.V. Life Science Journal, 2014, 11(SPEC. ISSUE 11), стр. 358–362, 81 10. Activization of self-education of students - Psychologists Aplashova, A.Z., Amirova, B.A., Abildina, S.K., Tusupova, M.M., Autalipova, U.I. Life Science Journal, 2014, 11(SPEC. ISSUE 5), стр. 145–148, 27
2	Баймұханбетов Багдат Мұхтарович Член совета https://www.scopus.com/authid/detail.uri?authorId=56016720600	Философия докторф (PhD), профессор м.а.	Қожа Ахмет Ясауи атындағы Халықаралық қазақ-түрік университеті	гражданин РК	h=2 Scopus (Scopus)	<p>1. Test Battery for Comprehensive Control in the Training System of Highly Skilled Wrestlers of Kazakhstan on National Wrestling "Kazaksha Kuresi". Man In India, 97: (2017) 453-462. Serials Publications.</p> <p>2. The Content-Structure Model of Students Artistic Self-Development Through the Use of Information and Communications Technology. Astra Salvensis, VI (2018), no. 12, p. 363-383.</p> <p>3. Competences given to disabled students within the scope of inclusive education. World Journal on Educational Technology: Current Issues, 2021, 13(4), стр. 696–706</p> <p>4. Opinions of University Students on Technology Literacy. International Journal of Engineering Pedagogy (iJEP), 12(2), pp. 141–154.</p>

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

							72-78 8. Германия мен Қазақстанның болашақ мұғалімдерді кәсіби даярлау процесінде дуальділіктің көрініс алуы. Қазақстанның ғылыми мен өмірі. Халықаралық ғылыми-көпшілік журнал. «Педагогикалық ғылымдар сериясы» №2/2 (37), 2020ж. 199-205 бб (Ұ.М.Әбдіғапбарова, А.А.Смановалармен авторлық бірлестікте). 9. «Өзін-өзі тану» - окушылар тұлғасын әлеуметтендіру құралы Ясави университетінің Хабаршысы, №2, 2020ж. 194-201 бб (Ұ.М.Әбдіғапбарова, Э.О.Сагындықовалармен авторлық бірлестікте).
3	Южель Гелишли Yuzhel Gelishli Член совета Зарубежный ученый https://www.scopus.com/authid/detail.uri?authorId=56128026400	Доктор, профессор	Университет Гази, г. Анкара, Турция	гражданин Турции	h=2 Scopus (Scopus)	1. Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline. 019.507006. (Scopus) 3.Determination of Classroom Teachers' Extracurricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus) 2. Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal of Instruction 8(1), 23 (Scopus). (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273-288.(Scopus) (2017). 3.	1 Gelicli, Y. & Kazykhankzy. L. (2019). An investigation of L2 motivational self-system and intercultural communicative competence of pre-service English teachers': Kazakhstani perspective. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 413–424. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 2 Gelicli, Y. & Kazykhankzy, L. (2019). Investigation of students' perceptions of national identity. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 451–463. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 Gelişli, Y., & Büyükkaya, C. E. (2019). 8. ve 12. Sınıf öğrencilerinin öğretmen kavramına yönelik metaforik algıları [Metaphoric perceptions of 8th and 12th grade students for teachers' concept]. TURAN: Stratejik Arastirmalar Merkezi,

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

					Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361-378. https://doi.org/10.1973/iji.2017.10421a Scopus) 11(41), 116-124. (Pro-Quest, Global Impact Factor). 3 Gelişli, Y., Kazykhankzyzy, L., Shauyenova, M. (2018). İlköğretim sekizinci sınıf öğrencilerinin meslek seçimine etki eden değerler[Values Affecting the Career Choice of Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline.2019.5_07006. (Scopus) Gelişli, Y. (2018). Sosyal Bilgiler Dersi 6. Sınıf Öğretim Programının Milli Kimlik Değerleri Açısından Değerlendirilmesi[Investigation of national identity values of social studies course 6 th grade curriculum]. Atlas Journal, 4(10), 775-785., Doi: http://dx.doi.org/10.31568/atlas . 4 Göloğlu, D. C., Gelişli, Y. (2018). Sınıf öğretmenlerinin öğretmenlik mesleğine yönelik tutumları ile mesleki görevlerine yönelik ders dışı zaman kullanımı arasındaki ilişki [The Relationship Between The Classroom Teachers' Attitude Towards Teaching Profession And Their Extra-Curricular Time Use for Professional Tasks]. Kastamonu Eğitim Dergisi, 26(2), 487-497. ISIWEB Zoological İndeks 5 Turan, T., Gelişli, Y. (2018). Azerbaycan Masallarında Yer alan Olumsuz Değerlerin Çocuk Eğitimi Kapsamında İncelenmesi[Investigation of negative values in azerbaijan tales' in the scope of children's education]. Turan-Sam, 10(39), 240-245., Doi: uest, Global Impact Factor) 6 Gelişli, Y., Beisenbayeva, L. (2018). A Comparative Analysis of the Compulsory Education Systems in Turkic Republics,	Eric,
--	--	--	--	--	--	-------

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

						<p>European Online Journal of Natural and Social Sciences, 7(1), 25-41. ISIWEB Zoological İndeks</p> <p>7 Orakci, S., & Gelisli, Y. (2017). Learner Autonomy Scale: A Scale Development Study. Malaysian Online Journal of Educational Sciences, 5(4), 25- 35.ERİC</p> <p>Demir, C.G., Gelişli, Y.(2017). Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus)</p> <p>8 Beisenbayeva, L., & Gelişli, Y. (2017). Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal of Instruction 8(1), 23-32. (Scopus).</p> <p>9 Beisenbayeva, L., & Gelişli, Y. (2017). Kazakistan'da Eğitim Bilimleri ve Öğretmen Yetiştirme Alan Eğitimi Konusunda Lisansüstü Eğitim Gören Öğrencilerin Bazı Değişkenler Açısından Karşılaştırılması. Science and Life of Kazakhstan, 6 (60), 42-46.</p> <p>10 Gelisli, Y., & Beisenbayeva, L. (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273- 288.(Scopus)</p> <p>11 Yüregil Gögsü D., & Gelişli, Y.(2017). Development of An Achievement for 5th Grade Foreign Language Classes. Journal of Education and Practice, 8 (28), 120-126.ERİC</p> <p>12 Arslan, S., & Gelişli, Y. (2017). Üstbili şsel Öğretim Stratejilerinin Öğrencilerin Öz Düzenleme Becerilerine Etkisi. FSM İlimi Araştırmalar İnsan ve Toplum Bilgileri Dergisi, 10 (2), 49-60.</p>
--	--	--	--	--	--	---

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

						<p>and Science Education, VOL. 11, NO. 9, 2467-2479. (Eric, Scopus)</p> <p>19 Gelişli, Y., Beisenbayeva, L., Botagul A. T. Utyupova, G.Y. (2016). Women's Educational Problems And Distance Education, International Women Online Journal of Distance Education, 5(4), 1-12. (Global Impact Factor) Gelişli, Y., Beisenbayeva, L., Sultanbek, M., Ussenova, A. (2016). Vocational Education Systems In Turkey And The World: New Trends And Problems, International Journal on New Trends in Education and Their Implications,7 (3), 1-10.(Global Impact Factor).</p> <p>20 Gelişli, Y., Beisenbayeva, L., Baidrahmanov, D. KH. (2016). Investigation Of Historical Development Of Elementary Schools In The Republic Of Kazakhstan, TURAN-CSR International Scientific Peer-Reviewed and Refereed Journal, 8(30), 126-135. (Pro-Quest, Global Impact Factor)</p> <p>21 Beisenbayeva, L., Gelisli, Y. (2016). Comparison of Social Studies, Turkish Republic Revolution History and Kemalism, History of Kazakhstan and World History Curricula in the Secondary Education in Turkey and the Republic of Kazakhstan, International Journal Of Human Sciences,13(1),532-544.</p> <p>22 Aslan, S., Gelişli, Y.(2015). Development of Perceived Self-Regulation Scale: Validity and Reliability Study, Sakarya University Journal of Education, 5/3 (Aralık/December 2015) ss. 67-74. DOI: http://dx.doi.org/10.19126/suje.91303</p> <p>23 Gelişli, Y.,Beisenbayeva, L. (2015); Comparison of Gazi Educational Faculty Students' Attitudes Towards Their</p>
--	--	--	--	--	--	---

КазНПУ имени Абая
Приказ № 06-03-02/68. 19 мая.2022г.

						Department, Journal of Research in Education and Teaching, 4 (1), 284-294. (Global Impact Factor) Gelişli, Y.,(2015). Practices Of Distance Education For Teacher Training: History And Development, Journal of Research in Education and Teaching, 4 (3),313-321. (Global Impact Factor)
--	--	--	--	--	--	---