

REPORT

About the work of the Dissertation Council

Dissertation council on the specialty 8D017-Training of teachers in languages and literature (6D0101700 - Kazakh language and literature) at the Abai Kazakh National Pedagogical University

1. Information about the number of held meetings

In 2023, 6 meetings of the Dissertation Council on the specialty 8D017-Languages and literature teacher training (6D0101700 - Kazakh language and literature) at the Abai Kazakh National Pedagogical University was held (01.01.2023-31. 12.2023).

Names of council members who attended less than half of the dissertation council meetings (if any)

There were no council members who attended the dissertation council meetings less than half.

2. List of doctoral students with educational institutions.

1. Nazarbekova Alua Akhmediarkvyna, Abai KazNPU.
2. Bogenbayeva Aygerim Bekturganovyna, Abai KazNPU.
3. Berkinbayeva Gulzat Ongarbekovna, Kozha Ahmet Yasawi International Kazakh-Turkish University.

3. A brief analysis of the dissertation work that the Dissertation Council considered the following sections for the reporting year:

According to the dissertation of Nazarbekova Alua Akhmediarkvyna:

1) analysis of topics of reviewed works;

Dissertation topic - "Methodology of teaching ethno-cultural units in general education schools" (for grades 8-9)

Specialty: 6D0101700- Kazakh language and literature

Scientific advisers - Ph.D., professor R.S. Rakhmetova, doctor, professor Ekrem Ayan

Defense took place on February 17, 2023.

The following new and reliable results were obtained in the work:

First of all, he clearly showed the differences of ethno-cultural units in the Kazakh language from other lexical units, linguological units.

Secondly, mythological, symbolic, numerical, metrical, sacred ethnolexicons, which distinguish types of ethnocultural units, are recognized as units in the structural linguistic system, while ethnostereotypes, ethnoregiolects, ethnopragnonyms are recognized as units in the anthropological system, and this has been proven.

Thirdly, he made a linguistic and methodological analysis of the Kazakh language textbook for the 8th-9th grade. As a result, it was determined that ethno-

cultural units are used less. Seeing that the textbooks are limited to linguistic definitions in the structural system, the rules and laws within the framework of anthropological linguistics are not included, they made an experiment to teach ethno-cultural units. Proposed methods of forming the student's ethnographic knowledge through ethnocultural units. This is news and speculation.

Fourthly, 8-9th grade to the addition of dissertation work a dictionary for increasing the ethnocognitive competence of students is presented. Ethno-cultural units representing Kazakh national values are given with an explanation, taking into account the age of the student. This is also recognized as a productive innovation that confirms the conclusion of the work.

Fifthly, taking into account that ethnocultural units combine ethnopedagogy and ethnopsychology, he pointed out the differences between the two fields. The characteristics of the methods specific to the field of ethnopedagogy, which differ from other methods, are listed.

2) Interrelationship between the directions of development of science and the topic of the dissertation formed under the supervision of the Supreme Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) the state program

The main idea of the research is the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319 "On Education"; "Example curriculum with updated content on the subject "Kazakh language" for grades 5-9 of the basic secondary education level"; The state program for the implementation of the language policy in the Republic of Kazakhstan for 2020-2025, approved by Resolution No. 1045 of the Government of the Republic of Kazakhstan dated December 31, 2019; The national project "Educated Nation" quality education, approved by Resolution No. 726 of the Government of the Republic of Kazakhstan dated October 12, 2021; It is characterized by the guidance of the concept of the development of education in the Republic of Kazakhstan for the years 2022-2026, approved by the Resolution No. 941 of the Government of the Republic of Kazakhstan dated November 24, 2022. It corresponds to the direction of science development "Research in the field of education and science" approved by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan.

3) analysis of the level of application of dissertation results in practice.

It contributes to the improvement of the quality of Kazakh language teaching in the general education school, effective organization of lessons. The main materials and results can be recommended for use as an aid to school teachers and researchers.

According to the dissertation of Aygerim Bekturganovna Bogenbaeva:

2) analysis of topics of reviewed works;

Dissertation topic - scientific and methodological foundations of language development through creative thinking (grades 10-11)"

Specialty: 6D0101700- Kazakh language and literature

Scientific advisors - Ph.D., Professor Orazbaeva F.Sh., Doctor of Philosophy
Nezir Temur, PhD

The defense took place on March 17, 2023.

The following new and reliable results were obtained in the work:

Firstly, the scientific-methodological basis of the methodology of developing the language attitude of 10-11th grade students through creative thinking was formulated in the "Kazakh language" lessons of the virtual school;

Secondly, the didactic conditions and positions of the formation of language communication through the creative thinking of 10-11th grade students were determined;

Thirdly, the traditional methods used in the development of language communication through students' creative thinking and innovative methods are shown;

Fourthly, in the lesson, the types of complex tasks for the development of students' language communication through creative thinking, a rational methodological system are presented, and its effectiveness is fully demonstrated through experiments.

2) Interrelationship between the directions of development of science and the topic of the dissertation formed under the supervision of the Supreme Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) the state program

The Law of the Republic of Kazakhstan "On Education" in his dissertation work on the topic "Scientific methodological foundations of the development of language communication through creative thinking (grades 10-11)"; "Example curriculum with updated content on the subject "Kazakh language" for grades 10-11 of the visual education level"; the concept of ethnic-cultural education in the Republic of Kazakhstan; State program of language policy implementation in the Republic of Kazakhstan for 2020-2025; National project "Educated nation" quality education"; Guided by the concept of education development in the Republic of Kazakhstan for 2022-2026. It corresponds to the direction of science development "Research in the field of education and science" approved by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan.

3) analysis of the level of application of dissertation results in practice.

The dissertation is of practical importance and the obtained results can be applied in practice. The results obtained from the research work can be widely used in the analysis of texts of various genres and styles. The results of creative research in terms of selection, analysis, and application of texts suitable for children's knowledge can be widely used to improve the quality of Kazakh language teaching in general education schools and higher educational institutions, and to effectively organize lessons as the main form of education. Also, the proposed system of

complex exercises and tasks can be used as a model in the development of training materials and methodological guidelines.

According to the dissertation of Gulzat Ongarbekovna Berkinbayeva:

2) *analysis of topics of reviewed works;*

Dissertation topic - "Methodology of formation of dialogic word culture of high school students in the process of teaching Kazakh language"

Specialty: 6D011700- Kazakh language and literature

Scientific advisors - Ph.D., Professor Dauletbekova J.T., Ph.D. associate professor Isaeva Z.I., doctor, professor Yuzhdel Gelishli

Defense took place on October 10, 2023.

The following new and reliable results were obtained in the work:

Firstly, the methodological bases of formation of dialogue speech culture of students of 10-11th grade were defined in the "Kazakh language" lessons of the virtual school;

Secondly, by studying the findings related to the formation of dialogic word culture in linguistic and pedagogical-psychological scientific works, the priority directions are determined;

Thirdly, an effective method of teaching dialogic speech culture to high school students has been developed;

Fourthly, - the model of dialogic word culture acquisition is presented, and the results of the experiment on the effectiveness of the methodical system based on the formation of dialogic word culture are shown.

2) Interrelationship between the directions of development of science and the topic of the dissertation formed under the supervision of the Supreme Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) the state program

In his dissertation work on the topic "Methodology of formation of dialogic speech culture of high school students in the process of teaching the Kazakh language", the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III, the national project "Kazakhstan On approval of the state program for the development of education and science in the Republic of Kazakhstan for 2020-2025" Resolution of the Government of the Republic of Kazakhstan No. 988 of December 27, 2019, "Preschool education and training, primary, basic secondary, general secondary, technical and vocational, post-secondary education "On approval of state mandatory standards of education" of the Minister of Education of the Republic of Kazakhstan No. 348 of August 3, 2022, corresponds to the direction of the model curriculum with updated content in the subject "Kazakh language" for grades 10-11 in social and humanitarian direction of the general secondary education level .

3) analysis of the level of application of dissertation results in practice.

The results of the research are of great importance in the field of education and development of language culture. Presented the results of effective use of interactive teaching methods in formation of dialogical speech culture of high school students. These methods contribute to the formation of a critical attitude to the material being taught, the development of creative thinking abilities, and cooperation in the environment. Based on the findings, the use of the teaching-methodical tool "Dialogue speech culture" in Kazakh language classes allows teachers and students to learn the Kazakh language effectively and qualitatively, to develop their communicative skills and to increase the dialogic culture of students. It can serve as a basis for developing new methods of teaching the Kazakh language and improving existing methods.

5. Analysis of the work of official reviewers (with examples of the worst reviews).

The leading specialists in the Kazakh language and literature specialty in the republic were appointed as reviewers for dissertation works. During the appointment of reviewers, the independence of scientific advisors and reviewers was taken into account.

Reviewers analyzed doctoral theses from a professional point of view. In their comments, the reviewers emphasized the theoretical and practical validity of the research results, made consistent conclusions, and regularly gave warnings and suggestions. Dissertations were not given negative comments.

Information on reviewers of defended dissertations:

1. According to the dissertation of Nazarbekova Alua Akhmediarkvyna:

Suleymenova Zharkynbike Nuaevna - Ph.D., professor, Girls' National Pedagogical University (Almaty, Kazakhstan).

Mynbayeva Akbilek Pazilkhanovna - PhD, South Kazakhstan State Pedagogical University, (Shymkent, Kazakhstan).

2. According to the dissertation of Bogenbaeva Aigerim Bekturganovna:

Zhaksylikova Kulyai - Ph.D., professor, Kazakh National Technical Research University named after KI Satbaev (Almaty, Kazakhstan).

Duysebekova Zhainagul Muratkyzy - PhD, Suleyman Demirel University (Almaty, Kazakhstan).

3. According to the dissertation of Gulzat Ongarbekovna Berkinbayeva:

Aldasheva Kamar Sagingaliyevna - PhD, Al-Farabi Kazakh National University (Almaty, Kazakhstan).

Abyzova Aina Maratovna - PhD doctor, Zhetysu University named after Ilyas Zhansukirov, (Taldykorgan, Kazakhstan).

6. Recommendations on further improvement of the system of training scientific personnel.

The following recommendations were made to the Dissertation Council meeting on further improvement of the scientific personnel training system.

