

## ANNOTATION

**dissertation on the topic "Methods of forming high school students' dialogue speech in the process of the Kazakh language teaching " for the degree of Doctor of Philosophy (PhD) in specialty 6D011700 - "Kazakh language and literature" by Berkinbayeva Gulzat Ongarbekovna**

**Research topic:** "Methods of forming high school students' dialogue speech in the process of the Kazakh language teaching"

**The purpose of the study is to** develop a methodology for mastering the types and forms of dialogic communication based on the analysis of the scientific and methodological foundations for the formation of the high school students' dialogue speech and experimentally substantiate its effectiveness.

**Research objectives:**

- to identify the scientific and methodological foundations for the formation of a dialogue culture of communication among students of senior grades 10-11;
- to determine the basic concepts of dialogue speech based on the analysis of statements in linguistic and psychological and pedagogical scientific publications;
- to develop an effective methodology for mastering dialogue speech for students of senior grades 10-11;
- to create a model for the formation of dialogue speech;
- to substantiate the effectiveness of the methodological system for the formation of dialogue speech of students with the help of experimental work.

**Research methods:**

- theoretical: the method of scientific and theoretical knowledge (study of normative documents in the field of education, review, analysis, comparison, generalization of psychological-pedagogical, methodological research works on the topic of research);
- empirical: socio-pedagogical methods with the purpose of determining effective methods and methodical system of formation of students' dialogue speech by means of experiment. (survey, conversation, interview, diagnostic control, pedagogical practice, analysis of the results of the determining and forming stages, modeling, etc.).

**The main provisions (proven scientific hypotheses and other conclusions that are new knowledge) submitted for defense**

- as the final result of teaching the subject "Kazakh language", the main mechanism of formation of a linguistic person who can competently and systematically express his/her opinion in accordance with the communicative purpose is to improve the student's dialogue speech. This is because students who have mastered dialogue language culture develop their ability to communicate with

others in a social environment, as well as their thinking and speaking abilities, and their pragmatic-communicative skills are also strengthened;

- formation of dialogue speech culture of high school students increases the quality of education. This, in turn, requires the introduction of an elective course that specifically teaches the origins and types of dialogue speech from a theoretical and practical point of view. A high result is achieved by providing a set of tasks and exercises based on a closely related methodological system within the subject of choice;

- the main principles of formation of dialogue speech culture in accordance with the psychological features of 10-11th grade students are implemented comprehensively on the basis of the 4K model, which is considered relevant in the modern education system, combining communicative, creative, critical thinking, and cooperation;

- as the main condition for improving the quality of teaching the course "Kazakh language", it is effective to organize the formation of dialogue speech culture of students on the basis of professional orientation, interactive teaching, and creativity, because the knowledge about the origins and types of dialogue speech, being able to use it in connection with one's future profession, being able to master word ingenuity, and mastering the methods of forming rational words will increase the motivation of students and increase their interest in learning the culture of speech.;

- the importance, innovation, intensity, and movement factors of language teaching should be taken into account in order to develop the intellectual potential of high school students in the teaching of dialogue speech culture. Because these factors expand the learner's opportunities to learn the culture of using the Kazakh language in accordance with social demand;

- it is effective to use interactive methods of teaching the formation of dialogue speech culture of 10-11th grade students. Among them, strategies of technology "Critical thinking through reading and writing" play an important role. They rationally contribute to the improvement of dialogue speech culture and develop critical attitudes of students, form their national language, strengthen their critical thinking and creativity, intellectual potential, and strengthen their emotional intelligence.

### **Justification of the novelty and significance of the results obtained:**

1. Based on the results of the study, a model of the methodological system for teaching the optional subject "Culture of Dialogue Speech" for high school students was created, reflected in the unity of the following approaches:

- the goals and objectives of the formation of dialogue speech of high school students are determined;

- the educational content of the elective course "Dialogue speech culture" was determined. The educational content consists of two modules. Module I: "Dialogue

speech etiquette: theory and principles"; Module II: "Dialogue types and forms: culture of its use";

- the principles of dialogue speech culture teaching have been clarified: the principle of professional orientation, the principle of interactive learning, the principle of creativity, etc.;

- as a result of teaching dialogue speech culture, a model of effective methods of developing students' abilities to think critically and creatively, communicate, and collaboration work was created.

2. A set of interactive tasks has been developed:

- exercises that increase the effectiveness of learning dialogue speech (exercises based on the levels of "Bloom's taxonomy", "creative inspiration", "involuntary debate", "interview") and types of tasks ("telegram", "thematic tennis", "thinking hats", "insert" method, "word jar", "fan" method, "blitz meeting") were systematized;

- the effectiveness of interactive methods and technologies of teaching dialogue speech culture (communicative, humanizing, designing, personal orientation, critical thinking, information-digital) has been experimentally proven.

### **Compliance with the directions of scientific development or government programs:**

The leading idea of the study is aimed at implementing the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education", the national project "Educated Nation" on quality education, "On approval of the state Program for the development of education and science in the Republic of Kazakhstan for 2020-2025" Decree of the Government of the Republic of Kazakhstan dated December 27, 2019 No. 988 "On approval of state mandatory standards for preschool education and training, primary, basic secondary, general secondary, vocational, post-secondary education" of the Ministry of Education of the Republic of Kazakhstan 2022 Order No. 348 dated August 3, 2016, a standard curriculum with updated content on the subject "Kazakh language" for grades 10-11 of general secondary education in the social and humanitarian direction, and the annual Messages of the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan are considered as the main source.

### **Description of the doctoral student's contribution to the preparation of each publication:**

The number of scientific works published on the content of the dissertation research is 16, including 1 article with a 40 percentile published in an international peer-reviewed journal included in the Scopus scientific-metric database.

1 edition included in the Scopus database:

4C-based learning model as an effective tool in language classrooms: the case of Kazakh schools // International Journal of Innovation and Learning. (SWITZERLAND) - 2023. - T. 34. - no. 1. - R. 81-95. (co-authors Dauletbekova

Zh.T., Elubayeva P.K., Buggybaeva Zh.B. – 30%). Doctoral student's proportion - 70%.

5 articles published in publications approved by the Committee for Quality Assurance in Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan:

1. Тілді оқытуда оқушылардың диалогтік сөз мәдениетін жетілдіру // Science and life of Kazakhstan. International scientific and public journal. - Astana. – 2017. - No. 5 (49). p. 70-74. (co-authors Isayeva Z.I., Buggybaeva Z.B. - 20%). Doctoral student's proportion - 80%;

2. Психология ғылымындағы диалогтің зерттелу жайы // Bulletin of the Eurasian Humanitarian Institute.-Astana -2019. #1. p. 171-177. (co-author Issayeva Z.I. 10%). Doctoral student's proportion - 90%;

3. Диалогтік тілдесімді ұйымдастырудың негіз ұстанымдары // Bulletin of KazNPU. Series of philological sciences. - Almaty - 2019.- No. 3(69). p. 36-41. Doctoral student's proportion - 100%;

4. Communicative approach to language teaching in methodology of F.Sh. Orazbayeva's works // Bulletin of KazNPU. Series of "Philological sciences". - Almaty.-2020. - No. 4 (74). pp. 382-387. Doctoral student's proportion - 100%;

5. The significance of dialogue speech in native language teaching classrooms // Bulletin of KazIR&WL. Series "Pedagogical sciences" .-Almaty.-2022.-No. 4 (67) pp. 186-199. (co-author Dauletbekova J.T. - 10%). Doctoral student's proportion - 90%.

3 articles published in foreign scientific publications:

1. Experimental System of Learning the Culture of Dialogue Speech through 4C Modeling Skills in Education //Talent Development and Excellence Vol.12, 2020 (No.2s): 3051-3060 (co-author Dauletbekova Zh.T., Meirbekova G. P., Elubayeva P.K., Shalabaeva Z. - 40%). Dolya doctoral student 60%;

2. The significance of communicative approach in teaching dialogue speech// Journal of Advanced Research in Dynamical and Control Systems (USA), ISSN 1943-023X. - 2019.- V.11.-Iss.5.-P. 419–426 (co-author Isayeva Z.I., Berkinbayeva G.O., Kanalbekkyzy, A.T. - 40%). Doctoral student's proportion - 60%;

3. Digital educational content as an innovative pedagogical technology and its didactic potential in the foreign language professionally oriented teaching //"Ad Alta - Journal of Interdisciplinary Research" (Czech Republic), ISSN 1804-7809. – 2018. – V.8. - Iss. 1. - P. 57-67. – Special Issue: 4. (co-author Zhubanova Sh., Meirbekova G.P. -60%) Doctoral student's proportion - 40%.

6 articles in materials of international scientific and practical conferences:

1. Диалогтік сөз мәдениетін қалыптастырудың психологиялық ерекшеліктері "Actual problems of humanities and social sciences".. - Astana. - 2017. - pp. 57-60. (co-author Issayeva Z.I. 10%). Doctoral student's proportion - 90%.

2. The importance of communication requirement in teaching dialogic speech// Innovation And Global Issues. In Social Sciences III Congress book.-Antalya,-2018. -P. 952-957 (co-author Isayeva Z.I. Dauletbekova Z.T. 20%). Doctoral student's proportion - 80%;

3. Designing textbooks for LT in the context of intercultural communication at the Applied Linguistic & Language Teaching International Conference & Exhibition. - Dubai, - 2019. - P. 118-131 (co-author Elubayeva P.K., Alimbayeva D.A. 70%) Doctoral student share - 30%;

4. Students' engagement in collaborative pair work. Collection of materials of the international scientific-practical conference "Culture of speech: Science. Education. Methodology" - Almaty, -2021. – S. 208-212. (co-author Bugybaeva Zh.B. 10%). The proportion of doctoral students is 90%;

5. Қазақ тілін сабағында диалогтік сөз мәдениетін оқытудың мазмұндық - құрылымдық жүйесі // Materials of the VII International scientific-practical conference "Speech and language in language: modern research in philological science". Kokshetau, -2023. - pp. 278-283. Doctoral student's proportion - 100%;

6. Диалогтік сөз мәдениетін меңгертуде интерактивтік әдістерді пайдалану жолдары //"Globally Interconnected: New Opportunities And Challenges For Sustainable Development" сборник статей IV international scientific and educational-methodical conference. -Almaty, -2023. - pp. 254-257. Doctoral student's proportion - 100%.

1 educational and methodological manual:

1. Диалогтік сөз мәдениеті //International Kazakh-Turkish University named after H.A. Yasavi, Turkestan city, - 2019. -100 p. ISBN 978, (co-author Dauletbekova Z.T., Isayeva Z.I. 40%) Doctoral student's proportion - 60%.

**Dissertation structure:** the work consists of an introduction, two chapters, a conclusion, a list of used literature and appendices.