

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY**



We train teachers who are able to anticipate the needs of modern education, based on advanced methods, national heritage and global approaches. We are increasing the prestige of the teaching profession and becoming a driver of human capital development.

EDUCATIONAL PROGRAM

6B01201 Early Childhood Education and Care

Department «Design»

№	Name of discipline	Short description of discipline	Cycle	Component	Credits
1	Basics of Economics and Business	Social production. The essence, form, capital structure. Production costs Production revenues in a market economy. The concept of business. Types of business activities. The theory of ownership, social forms of management. Goods, money. Social and economic system. The emergence of the market. Financial system. The role of the state in business development. Macroeconomics. Resource conservation. The cyclical nature of economic development. Inflation and unemployment. Kazakhstan in the system of world economic relations.	GED	EC	5
2	Ecology and sustainable development	Life safety, its main provisions. Dangers, emergencies. Risk analysis, risk management. Human security systems. Destabilizing factors of our time. Social dangers, protection from them: dangers in the spiritual sphere, politics, protection from them: dangers in the economic sphere, dangers in everyday life, everyday life. The system of bodies for ensuring the safety of life, and the legal regulation of their activities	GED	EC	5
3	Fundamentals of law and anti-corruption culture	The main provisions of the Constitution, the current legislation of the Republic of Kazakhstan; the system of government bodies, terms of reference, goals, methods of state regulation of the economy, the role of the public sector in the economy; financial law and finance; mechanism of interaction between substantive and procedural law; the essence of corruption, the reasons for its origin; a measure of moral and ethical, legal responsibility for corruption offenses; current anti-corruption legislation	GED	EC	5
4	Human life safety	Life safety, its main provisions. Dangers, emergencies. Risk analysis, risk management. Human security systems. Destabilizing factors of our time. Social dangers, protection from them: dangers in the spiritual sphere, politics, protection from them: dangers in the economic sphere, dangers in everyday life, everyday life. The system of bodies for ensuring the safety of life, and the legal regulation of their activities	GED	EC	5
5	Abaytanu	The formation of a full-fledged, loving humanity, humane, tolerant citizen, imbued with the humanistic teachings of Abai. To cultivate a deep love for Abai's thoughts about eternal values: reading, education, science, art, education, morality, expressed in his poems and insights; to show the main sources that influenced the worldview of the poet-thinker; to master the concept of honor and conscience, coming from Eastern culture, Islamic philosophy.	BD	EC	3
6	Adaptation of the child to school	Purpose: familiarization of students with the peculiarities of the child's adaptation to school conditions. Content: The problem of adapting a child to school. Crisis of five and seven years. The features of the cognitive development of children of preschool age. Requirements for pre-school children in school. Physiological and psychological adaptation in the first class. Causes of	BD	EC	6

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		psychological distress of a child at school. Violation of the psychological adaptation of first-graders to school. Emerging competencies: able to provide psychological and pedagogical assistance to the child during his adaptation to school.			
7	Advanced foreign language (English)	Purpose: advanced study of a foreign language. Content: Detailed reports on the subject. News and reports. Articles and reports on contemporary issues, modern fiction. Actively participate in the discussion on a familiar issue, explaining and defending your opinion. Competence: writing essays, reports, letters in English.	BD	EC	5
8	Art education	Цель: рассмотрение роли искусства в становлении развития мировых религии. Содержание: базовые знания об основных вехах становления и развития мирового искусства и художественной культуры. Виды искусства, архитектура и живопись и книгопечатание на службе религии. Исламские архитектурные памятники на территории Казахстана. Компетенции: раскрытие эволюции мирового искусства и его роли в современном религиоведении.	BD	EC	5
9	Basics of Pediatrics	Purpose: familiarization of students with childhood diseases of preschool children. Content: Morpho-functional features of child development. Hygienic requirements for the organization of the external environment and child care. The main factors of a child's health. Hygienic requirements to the organization of leisure of children. Fundamentals of rational nutrition of children, children's dietology. Influence of daily routine and physical activity on the development of the nervous system of preschool children. The most common diseases of preschool children. Emerging competencies: able to carry out medical and preventive measures in a pre-school organization	BD	EC	5
10	Basics of project activities	Purpose: development of students' research culture and development of algorithms for organizing project activities of preschool children Content: Goals and objectives of the discipline "Fundamentals of project activities." The definition of the essence of the project. Classification of types and types of project activities. Requirements for the selection of the project theme. Formulation of the theme and purpose of the project. The scientific staff of the project. Preparation of the project plan. The study of literature on the project activities. Methods of collection and analysis of information. Methods of working with the source of information. Search for information on the Internet. Requirements for design and protection of the project Emerging competencies: possession of skills to organize project activities of preschool children in a kindergarten.	BD	EC	6
11	Child psychology	Purpose: disclosure of the main patterns of mental development of children of early and preschool age., showing the main acquisitions of the child in the period from birth to entering school. Content: The phenomenon of childhood as a psychological problem. The role of activities in the development of the personality of a child of preschool age. Development of cognitive processes	BD	EC	5

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		and abilities in preschool age. Personality development in preschool childhood. Readiness of the child to school. Psychological features of preschool education Psychological patterns of formation of cognitive activity of children (its goals, content and methods). Development of the cognitive sphere of preschool children in the educational process. Emerging competencies: able to provide psychological support for children of early and preschool age, taking into account their patterns of mental development.			
12	Children	Purpose: mastering the system of knowledge on the main sections of children's literature. Content: Children's literature as part of General literature. Genre features of children's literature. Structure and content of the artistic text. Children's reading. Folklore. Features of fairy tales, epics, songs, Proverbs and sayings. Kazakh and Russian literature in children's reading. Modern literature for children. Emerging competencies: it is able to organize and methodically competently carry out work on familiarization of preschool children with the best works of children's literature.	BD	EC	4
13	Designing the development environment of the pre-school organization	Purpose: formation of professional skills in the organization of the subject-spatial development environment. Content: The essence and content of the concept of "subject-spatial developing environment". Subject environment as a condition for positive socialization of preschool children. Features of the subject-spatial developing environment in groups of early and preschool age. Organization of a developing environment for the development of children's activities and interaction between children and adults. Emerging competencies: able to organize and apply a developing environment for the development of preschool children.	BD	EC	6
14	Digital technologies in education	Purpose: familiarizing students with the essence of digital technologies and ways to use them in preschool organizations Content: Informatization of education. Modern digital technologies and their use in education. Multimedia technologies. 3D-technologies in education. Classification of digital educational resources. Development of high-quality digital educational resources. Virtual reality. Digital robotics. Methods the use of digital educational resources in the learning process. Digitalization of learning outcomes. Problems of digitalization of extracurricular and research activities. Digitalization of administrative and managerial activities of education. Digital educational resources of AOO NIS. Emerging competencies: has the ability to use digital technologies in their professional activities.	BD	EC	5
15	Dramatization	Purpose: familiarization of students with the ways of organizing work on the development of dramatization skills in preschool children. Content: Formation of guidelines for the development of dramatization skills in preschool children (language, game, articulation). The concept of moral norms. Introducing children to theatrical culture. Mastering various ways and genres of theatrical	BD	EC	4

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		activity. Organization and planning of work on the development of dramatization skills in preschool children. Emerging competencies: able to organize theatrical activities for preschool children.			
16	Early childhood pedagogy	Purpose: amiliarization with the psychological and pedagogical foundations of early childhood development. Content: Fundamentals of early childhood development and education. Psychophysiological features of children. Modern problems of development and upbringing of children in the family and preschool organizations. Psychological and pedagogical diagnostics in early age groups. Joint subject-play activities with young children. The teacher's design of the subject-developing environment in early age groups. Emerging competencies: I am ready to organize a pedagogical process with young children.	BD	EC	4
17	Family Pedagogy	Purpose: familiarizing students with the basics of family diplomacy. Content: Family pedagogy as a science. The formation and development of family education. Family as a subject of socialization and education.	BD	EC	4
18	History of Preschool Pedagogy	Purpose: formation of the future teacher-educator skills of a concrete historical approach to the analysis of pedagogical ideas. Content: History of preschool pedagogy. Preschool education in the slave-owning, feudal system. Pedagogical views of J. A. Comenius. Development of the theory of preschool education in the XVII-XVIII centuries, XVIII-first half of the XIX centuries. Pedagogical activity and legacy of K. D. Ushinsky. Preschool pedagogy of the second half of the XIX century. Preschool pedagogy of the XX-XXI century. History of development of kindergartens in Kazakhstan. Emerging competencies: ble to apply progressive pedagogical ideas in the organization of the pedagogical process of preschool organizations.	BD	EC	4
19	Inclusive Preschool Education	Purpose: formation of basic knowledge about the categories of preschool children with developmental disabilities. Content: The role of inclusive preschool education in social and educational policy. Legal support, models, forms, types of preschool inclusive education. Psychological and pedagogical technologies for working with children with developmental disabilities and their families. Interaction with teachers and psychologists in the organization of inclusive preschool education. Emerging competencies: able to provide training, education, and development of children with special needs.	BD	EC	5
20	Innovative technologies in preschool education	Purpose: amiliarization of students with innovative technologies of education and training of children of early and preschool age. Content: The essence and stages of development of pedagogical technology. Classification of pedagogical technology. Technology project-based learning. The concept of a method of projects and technologies of project-based learning. Information and communication technologies (ICT) as a means of technologization of the educational process. Interactive training programs. The use of multimedia technology in the	BD	EC	6

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		classroom (slide show, interactive whiteboard, audio and video files). Game technology. TRIZ. Health-saving technology. Developing technology. Technology M. Montessori. Emerging competencies: able to apply modern technologies of education and training of children of early and preschool age in professional activities.			
21	Kazakh (Russian) language (B2)	Purpose: formation of logically based texts and reports on professional topics. The accuracy of word usage. Expressive syntax. Richness, purity, logical speech. Norms of pronunciation and stress. Definition of practical stylistics. The culture of speech behavior in the professional sphere. Speech training in certain communicative situations. Ethics of speech behavior. Types of business communication in professional activity.	BD	EC	5
22	Methodical work in kindergarten	Purpose: familiarization of students with the basics of methodological work in preschool organizations. Content: Organizational and theoretical basis of the Methodist. The importance of methodical work in preschool organization. Directions of work of methodical office. Forms of methodical work. pedagogical Council. Leading forms of methodical work in preschool organization. Consultations. Seminar. Conversation with the teacher. Collective views of the work of experienced teachers. Methods of activation of educators in methodical work. Emerging competencies: able to lead methodical work in kindergarten.	BD	EC	6
23	Methods and technologies of distance learning	The purpose of training: to develop students ' competencies necessary for a new type of professional activity – the organization and implementation of distance learning. Content: Basic concepts and technologies of distance learning. Online education, virtual education. Digital gadgets and digital tools for distance learning.	BD	EC	3
24	Methods of scientific and pedagogical research	Methods of cognition as a research tool. Methods of scientific research. Classification of methods of pedagogical research. Principles of the choice of research methods. General characteristics of research methods. General and special methods of scientific knowledge. Theoretical research methods. Historical and pedagogical research methods. Empirical research methods.	BD	EC	6
25	Monitoring of the pedagogical process in a preschool organization	Purpose: to form students' system-forming knowledge on the monitoring of the pedagogical process and the features of its implementation in preschool organizations. Content: Definition of the concept of "monitoring", its goals and the mechanism of implementation in the preschool education system. Analysis of the regulatory framework for the implementation of monitoring of the pedagogical process in pre-school institutions. Approaches to measuring the quality of the educational program in preschool education. Criteria and indicators for monitoring the quality of the pedagogical process. Self-assessment by the teacher of the quality of the educational process in the framework of monitoring in the pre-school. Approaches to measuring the educational achievements of preschool children. Criteria and indicators for monitoring educational	BD	EC	4

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		<p>achievements of preschool age. Approaches to monitoring the quality of children's play skills. Monitoring the game competence of teachers (the quality of professional actions of the teacher). Monitoring of the subject-developing spatial environment in groups UP to. Approaches to designing and structuring a child development portfolio. Technologies for working with the portfolio of children in the conditions of educational activities BEFORE. Emerging competencies: has a mechanism for monitoring the pedagogical process in a preschool organization.</p>			
26	National education	<p>The essence of the national culture of the Kazakh people; history, language, customs and traditions, originality of the Kazakh people; the essence of national interests, values, value orientations of the Kazakh people, the entire Kazakhstan people; interethnic, interfaith and intercultural dialogue; universal human values - life, freedom, conscience, faith.</p>	BD	EC	3
27	Pedagogical	<p>Purpose: study of the current state of pedagogical science, development of pedagogical thinking in students, readiness for innovative pedagogical activity. Content: Methodological, axiological foundations of pedagogy. Goal setting, personality, education. Age, individual characteristics. Globalization of education.</p>	BD	EC	5
28	Pedagogical animation	<p>Purpose: formation of students' system-forming knowledge on animation activities and features of its implementation in preschool organizations. Content: Fundamentals of pedagogical animation technologies. Means, forms and methods of animation activity as the main components of the technological process. Possibilities and features of theatre pedagogy in the leisure sphere. Fundamentals of recreational drama. Pedagogical directing as a process of building the logic of leisure interaction. Club activities on interests, methods and technology of organization. The structure and technology of animation design activities. Social protection and rehabilitation technologies and animation. PR technology as a kind of communication technologies in modern animation practice. Emerging competencies: owns technologies for creating cultural and leisure programs for children of early and preschool age.</p>	BD	EC	4
29	Pedagogical diagnostics in preschool education	<p>Purpose: amiliarization of students with the technologies of organizing and conducting pedagogical diagnostics. Content: the essence of the concept of "pedagogical diagnostics", functions, principles and rules of pedagogical diagnostics. Regulatory and legal grounds for conducting pedagogical diagnostics in preschool organizations. Algorithm for developing and conducting pedagogical diagnostics. Methods of pedagogical diagnostics. Observation as a professional quality of a teacher. Emerging competencies: owns methods and technologies of implementation of pedagogical diagnostics in preschool organizations.</p>	BD	EC	6
30	Pedagogical skills of a preschool teacher	<p>Purpose: disclosure of the essence of pedagogical skills of a teacher-educator. Content: Pedagogical skills and their significance in the professional activity of a teacher. Professional</p>	BD	EC	6

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		competence of the teacher. Pedagogical technique as a form of organizing teacher behavior. Teaching and acting activities. Teacher's speech as a condition of pedagogical skill. Skill of pedagogical communication. Self-education and self - education is a factor in improving professional skills. Emerging competencies: able to demonstrate professional teaching skills.			
31	Pedagogy of M.Montessori	Purpose: creating a holistic view of the teaching system of M. Montessori for students Content: General characteristics of M. Montessori's pedagogy. Montessori pedagogy in Russia and abroad. Overview of the main provisions of Montessori pedagogy. Teacher in the M. Montessori system. Pedagogical environment and organization of the pedagogical process in the Montessori group. Speech development.	BD	EC	4
32	Preschool pedagogy	Purpose: formation of students' scientific and theoretical foundations of education and training of children of early and preschool age. Content: Formation and development of preschool pedagogy. Age peculiarities of preschool children's development. Content, methods, means and forms of education and training of preschool children. Play activities for preschool children. Developing environment in a preschool organization. Preparation of children for training at school. Emerging competencies: able to carry out the process of education and training of preschool children, taking into account the regularity of their development.	BD	EC	5
33	Preschool preparation of children	Purpose: students of the theoretical foundations of preparing a child for school. Content: Theoretical basis of the concept of "pre-School preparation of children". School readiness as a complex multi-component concept. Types of readiness. Readiness of the modern child to school as a basic link of the system of continuity of kindergarten and school. The problem of adaptation of the child to school. Education of interest to school education in pre-school age. Cooperation as a condition for the implementation of continuity between preschool and primary school. Characteristics of modern forms of cooperation between teachers and parents. Emerging competencies: ready to prepare the child for school.	BD	EC	6
34	Robotics and computational thinking of preschool children	Purpose: to form knowledge, skills and competencies of the organization of training in robotics and computational thinking. Content: Robotics and computational thinking in kindergarten and extracurricular activities. Subsections: algorithms; programming; general robotics; robot movement; sensors and motors. Characteristics of the system of concepts and methods of action, methods of study. Methods, tools and forms of training. Emerging competencies: possess professional skills in designing and organizing training in robotics, computational thinking.	BD	EC	4
35	Teacher-tutor of a new formation	Purpose: раскрытие сущности профессиональной деятельности педагога-воспитателя в условиях обновления дошкольного образования. Content: Teaching profession: the nature, characteristics and contemporary trends of development. Professional qualification and	BD	EC	4

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		competence of the teacher. The concept of professional competence, a list of professional tasks. Professional activity of a teacher-educator, the structure of pedagogical activity. Features of pedagogical practice and research activities of a teacher-educator. Emerging competencies: readiness to realize the social significance of your future profession, be motivated to carry out professional activities.			
36	The basics of speech therapy	Purpose: familiarization of students with the theoretical and practical basics of speech therapy. Content: Definition, subject, object, methods, tasks, and principles of speech therapy. Anatomic-physiological and psycholinguistic characteristics of speech. Classification of speech disorders. Principles and content of speech therapy to overcome speech disorders. Method of speech therapy. The main directions of work on overcoming violations of sound reproduction. Emerging competencies: owns methods of pedagogical differential diagnostics and methods of speech therapy.	BD	EC	5
37	Theory and technique of game activity	Purpose: formation of the future teacher-educator's ideas about the features of the organization of play activities of children of early and preschool age Content: The game is a leading activity of the preschool child. The formation of the game in the history of mankind. The social nature of children's play. The problem of children's play in the modern theory and practice of preschool education. Guide the games of young children. Guide games preschool children. Organization of different types of games in DO. Plot-role-playing games. Didactic game. Theatrical games. Construction games. Emerging competencies: ready to organize play activities for children of early and preschool age.	BD	EC	4
38	Theory and technology of methodological support	Purpose: to familiarize students with the technologies and organization of methodological support in preschool organizations Content: Methodological activity in the education system: the essence of methodological activity, principles of organization, structural components and directions. Theory of methodological support: the concept of "support", the principles of implementation, types of support, the specifics of methodological support, the stages of methodological support. Methodological support technologies: advising, budding, coaching, mentoring as variable support technologies. Organization conditions methodological support of the teacher: information and methodological support space, opportunities for network interaction with social partners. Emerging competencies: has knowledge of methodological support technologies	BD	EC	6
39	Workshop on child psychology	Purpose: formation of skills for using knowledge of child psychology to solve practical problems. Content: Basic research methods of child psychology. Methods of research of preschool children's cognitive processes: sensation, perception, memory. Experimental psychological methods of research of thinking and speech. Psychological diagnostics. Emerging competencies: able to	BD	EC	5

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		conduct various types of psychological and diagnostic procedures with children of early and preschool age and formalize the results of psychological research			
40	Basics of safe behavior of preschool children	Purpose:: To form a comprehensive view of the future teacher's professional activity Content: Principles of organization of psychological and pedagogical work to familiarize children with the basics of safety. Creating conditions for familiarizing children with the basics of safety. Means of familiarizing children with the basics of safety. An activity-based approach to familiarizing children with the basics of safety. Methods of familiarizing children with the basics of safety. Interaction with parents. Emerging competencies:has the skills to create conditions for familiarizing children with the basics of safety.	PD	EC	4
41	Entertaining math for preschool children	Purpose: to introduce students to the basics of the formation of mathematics with the use of elements of entertaining mathematics Content: Formation of initial mathematical representations using: geometric shapes and bodies; X sticks. Kuiziner; blocks of Dienes (cub, squirrel, pyramid); flanelegraph, easel; wonderful bag; set of split pictures; counting material; counting sticks; object pictures; signs-symbols; games for making flat images of objects; educational board-printed games in mathematics, geometric mosaics and puzzles. Emerging competencies: has the skills to form the basics of mathematics using elements of entertaining mathematics.	PD	EC	5
42	Management in education and electronic documentation	Purpose: familiarization of students with the basics of preschool organization management. Content: Objectives and principles of preschool education. Basic principles of state policy in the field of pre-school education. Kindergartens and their organization. Funding of the system of preschool institutions. Basics of management in preschool organization. Methodist - organizer of the teaching staff of the preschool organization. Methods of management of preschool organization. Work planning of the preschool organization. Electronic log book of classes, automatic distribution of classes, completed documents and reports, monitoring visits to teachers and children. Emerging competencies: eady to use in professional activities methods, tools and techniques of management in preschool education.	PD	EC	3
43	Methods of forming the basics of mathematics in preschool children	PPurpose: to introduce innovative methods and technologies for the formation of the basics of mathematics in children of early and preschool age. Content: Theoretical foundations of the MFM course for preschool children. Organization of teaching mathematics to preschool children. Introducing children of different ages to the set. Formation of children's knowledge about numbers. Formation of children's knowledge about the size of objects, their measurement. Formation of ideas about the shape of objects, about space, about time. Planning of work on the development of mathematical representations in children in kindergarten. Diagnostics of the development of	PD	EC	5

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		mathematical representations in children. Emerging competencies: ready for the formation of the basics of mathematics in children of early and preschool age.			
44	Pedagogical dimensions	Purpose: to promote effective assimilation, implementation of a system of criteria-based assessment. Content: Modern means of evaluating learning outcomes. The problem of evaluation activity. A model of the technology of criteria-based assessment. Principles. Stages, tools. Formative, summative assessment. Moderation of the evaluation results. Self-evaluation and mutual evaluation. Pedagogical tasks of the portfolio. Functions, portfolio composition. Formed competencies: to implement criteria-based assessment and methodological support for assessment in each discipline.	PD	EC	30
45	Physiology of preschool children's development	Purpose: to familiarize with the physiological features of the development of preschool children. Contents: General patterns of growth, development of children of early and preschool age Physiology, hygiene of the nervous system, age-related features of higher nervous activity. Physiology, sensory systems. Physiology of the endocrine glands, sex education. Age-related features, musculoskeletal system, features of vegetative systems. Formed competencies: has the skills to build professional activities based on the physiological characteristics of the development of preschool children.	PD	EC	3
46	Psychology	Basic knowledge of the basic fundamental branches of psychological science from antiquity to modernity. The course covers current problems of formation, development of theoretical and methodological foundations and modern developments of the functioning and development of a person's personality, generalization of research experience of all psychological sciences.	PD	EC	3
47	Self-knowledge	The purpose of the training: introduction to the basics of the Program of moral and spiritual education "Self-knowledge". Content: Global problems of humanity and ways to solve them. Spiritual and moral education in historical retrospect. Psychological foundations of the Program of moral and spiritual education "Self-knowledge". Universal values as the basis of the content of the Program of moral and spiritual education "Self-knowledge". The principle of identifying universal values. Integration of the subject "Self-knowledge" and other disciplines. Competencies: application of knowledge about universal values in the educational process of the organization of education	PD	EC	30
48	Technique of acquaintance with environment of children of preschool age	Purpose: familiarity with the method of familiarization with the surrounding world of preschool children. Content: History of the development of the method of acquaintance with the surrounding world. Tasks, principles, forms, methods and techniques of using nature in the education, upbringing and development of children. Nature corner and kindergarten site as the main base for environmental education of preschool children. Developing ecological environment as a method of education. Methods and forms of environmental education. Children's experimentation.	PD	EC	5

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		Environmental classes. Emerging competencies: able to organize work on familiarization with the surrounding world of preschool children.			
49	Technique of development of the speech of children of preschool age	Purpose: familiarization of students with the methods of speech development of preschool children. Content: The subject of speech development techniques. The system of work on the development of speech in kindergarten. Methods of development of coherent speech. The methodology of the development of the dictionary. The method of formation of the grammatical structure of speech. Methods of education of sound culture of speech. Methods of work with fiction. The preparation for learning to read and write. Diagnosis of speech development of preschool children. Methodical management of work on the development of speech of children in preschool. Emerging competencies: ready to implement speech development in early and preschool children.	PD	EC	5
50	Technique of graphic activity children of preschool age	Purpose: formation of a conscious understanding of the originality of the method of guiding drawing, modeling, application, construction of children of early and preschool age. Content: Organization of training of preschool children of visual activity. Teaching children to draw in different age groups. Teaching children modeling in different age groups.	PD	EC	5
51	Technique of Musical Education of Children of Preschool Age	Purpose: give an idea of innovative methods and technologies of musical education of children of early and preschool age Content: Purpose, objectives, content of musical education. Age features of preschool children, levels of musical development. Formation of the bases of musical culture of children. Methods and techniques of musical education of children. Music and didactic games and manuals. Singing. Rhythm. Playing children's musical instruments. Methods and techniques enhance the perception of music. The use of new technologies in the organization of various types of musical activities. Diagnosis of musical education and development of preschool children. Emerging competencies: able to plan and organize musical activities of children of early and preschool age.	PD	EC	4
52	Technique of physical training of children of preschool age	Purpose: familiarization with innovative methods and technologies of physical education of preschool children. Content: Physical culture in the system of preschool education. Means of physical education. Features of motor development of preschool children. Forms, content and methods of physical culture of preschool children. Formation of motor skills. Methods of teaching preschool children the basic movements. Methods of teaching General developmental and drill exercises for preschool children. Outdoor games. Sports games and exercises. Physical education classes. Methodical guidance on physical education of children in preschool organization. Emerging competencies: understands the importance of physical education and is able to organize physical education with preschool children.	PD	EC	4

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53	Technology of educational work in preschool organizations	Purpose: mastering the theoretical foundations of the use of modern technologies of educational work in preschool organizations. Content: The essence, goals, and objectives of the educational process. Dynamics of the social space of the educational process. Educational system of preschool organizations in the socialization and development of children. Educational system. Pedagogical support of the teacher-educator. Pedagogical influence. Technologies of education. Functions and forms of cooperation between the kindergarten and the family. Emerging competencies: able to organize educational work with children of early and preschool education in kindergarten based on the use of modern educational technologies.	PD	EC	4
54	Workshop on productive types of children's creativity	Purpose: to form a conscious understanding of the diversity of the methods of guiding drawing, modeling, application, construction of children of early and preschool age. Content: Psychological, pedagogical and methodological foundations of the educational field "Creativity". Methods of working with paper and cardboard. Methods of working with different materials. Teaching preschoolers to work with fabric and fiber materials. Features of designing and designing technical models and layouts Emerging competencies: able to organize visual activities of children of early and preschool age with the use of various modern techniques.	PD	EC	5