

ANNOTATION

of the dissertation «Axiological component of school textbooks on the Russian Language and Literature» for the degree of Doctor of Philosophy (PhD) in the specialty 6D011800 – Russian Language and Literature of Nussupbekova Aizhan Seisenalovna

Research topic: Axiological component of school textbooks on the Russian Language and Literature.

The purpose of the research is to develop a scientifically substantiated and experimentally confirmed model for the formation of a value-based language picture of the world based on monitoring the axiological component of textbooks of updated content on the Russian Language and Literature in 1-11 grades for schools of Kazakh language teaching.

Research objectives:

– to identify the features of the axiological approach as one of the components of the methodological and psychological and pedagogical foundations for monitoring and analyzing school textbooks;

– to realize monitoring and analysis of textbooks on the Russian Language and Literature for the Kazakh school for the implementation of the axiological component in texts and tasks;

– to develop a model of the value language picture of the world;

– to confirm in an experimental way the effectiveness of developed by us the model of the value language picture of the world;

– to prepare and test methodological recommendations for modeling the value language picture of the world for teachers of the Russian Language and Literature at the Kazakh school.

Research methods: general scientific research methods: *descriptive* – in the analysis of scientific literature and associations obtained during the associative experiment; *comparative* – in monitoring and comparative analysis of textbooks of several author teams on the Russian Language and Literature of 1-11 grades for schools of Kazakh language teaching; *the method of quantitative characteristics* – in identifying the prevailing language units that represent spiritual and moral values in the analyzed textbooks and to determine the frequency of associations in the process of conducting an associative experiment; *experimental* – associative experiment as the main method for studying the content of linguistic consciousness and receptive intended on understanding, perception of concepts and obtaining subjective definitions; *interpretation* – by the analysis and generalization of the results of the experiment, as well as *analysis, synthesis, interpretation* and *generalization, classification* and *categorization*.

The main provisions submitted for defense (proven scientific hypotheses and other conclusions that make up the novelty):

1. The methodological, psychological and pedagogical foundations of linguo didactic research are a set of interrelated approaches, one of which is axiological aimed at the development of individual, determination of the system forming value orientations of

the individual through a holistic perception of educational material and its comprehension, by which the textbook is a reliable tool for the formation and development of spiritual and moral characteristics.

2. In school textbooks on the Russian Language and Literature, as one of the disciplines of the humanitarian cycle, according to the gradual principle, language units that verbalize both spiritual and moral, moral and ethical values should be parity represented in the texts. Meanwhile, the monitoring of 21 textbooks on the Russian Language and Literature of 1-11 grades of various authors and the analysis of 600 representing values language units extracted from them shows that socio-cultural values (land, history, country, language, patriotism, family, society, friendship, etc.) prevail in them, and there is the minimum number of language units that objectify spiritual and moral, moral and ethical values, without which, in our opinion, the formation of sociocultural ones seems unattainable.

3. The model of formation of the value picture of the world of trainees proposed by us is a schematic representation of our vision of the educational process as a systematized complex of the main patterns of organizing the activities of the trainee and the teacher in the implementation of training by filling in the gaps and shortcomings in the formation of spiritual and moral, moral and ethical values, admitted by the authors of the current 21 textbooks with updated content.

4. The effectiveness of our proposed model for the formation of a value language picture of the world of trainees on the material of textbooks in 1-11 grades has been experimentally confirmed, scientifically substantiated and described in the author's Program of the elective course «Spiritual and Moral Values in the Study of Language and Literature», approved by the City Institute of Education and Science of Almaty as a variable component TSP (Typical Study Program) (Certificate No. 040 dated 03.06.2020) .

Compliance of the novelty and significance of the obtained results with the directions of scientific development or state programs:

While developing the author's Program of the elective course «Spiritual and Moral Values in the Study of Language and Literature» recommended for the component of the discipline on the choice of the curriculum, preparation of theoretical conclusions, teaching materials and methodological recommendations for the formation of a value picture of the world of trainees, the author relied on the following state program documents:

1. Law of the Republic of Kazakhstan No. 319 – III of July 27, 2007 «On education in the Republic Kazakhstan»;

2. The State program for the development of education and science of the Republic of Kazakhstan for 2020-2025;

3. Resolution of the Government of the Republic of Kazakhstan dated November 24, 2022 No. 941 «On approval Conception of education development of the Republic of Kazakhstan for 2022-2026»;

4. National project «Qualitative education «Educated Nation» approved by the Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726;

5. Order of the Minister of Education of the Republic of Kazakhstan dated August 3, 2022 No. 348 «On Approval of the State mandatory standards of preschool education and

training, primary, basic secondary and general secondary, technical and vocational, post-secondary education» (State Compulsory Educational Standart);

6. Order of the Minister of Education of the Republic of Kazakhstan dated June 21, 2022 No. 291 «On Amendments to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 22, 2020, No. 216 «On approval of the list of textbooks for secondary education organizations, educational and methodological complexes for preschool organizations, secondary education organizations, including in electronic form»;

Novelty and significance of the result are determined by the methodological and theoretical justification for the formation of a value picture of the world of trainees on the basis of school textbooks on the Russian Language and Literature .

A model has been developed for the formation of a value picture of the world of trainees at the lessons of the Russian Language and Literature at schools with a non-Russian language of teaching.

A technique for forming a value picture of the world of trainees at the lessons of the Russian Language and Literature in schools with a non-Russian language of teaching has been developed and its effectiveness has been experimentally tested, scientific and practical recommendations have been given.

Description of the contribution of the doctoral student to the preparation of each edition (the share of the dissertation author is indicated as a percentage of the total text)

17 scientific articles have been published on the topic of the dissertation. 2 articles of these are in journals included in the Scopus database , 3 articles published in scientific journals recommended by the Committee for Quality Assurance in Education and Science of the Republic of Kazakhstan, 5 articles in scientific journals and proceedings of international scientific conferences near and far abroad: Harvard (USA, 2017), New York (USA, 2017), Paris (France, 2018), Kharkov (Ukraine, 2017), 6 articles in proceedings of international scientific and practical conferences held in the Republic of Kazakhstan: Astana (2018), Almaty (2019, 2020, 2021, 2022), Pavlodar (2021); 1 article is published in the university scientific journal «LingvLit». All publications were prepared in the course of the study.

1. Analyse linguistique des unités phraséologiques à composante numérolgique. – *Xlinguae. European Scientific Language Journal.* – 2022, №4, Volume 15, (1337–8384). (Nussupbekova A. – 75%; co-authored by: Mussatayeva M., Dyussenova D., Essenova P., Zhumagulova B. – 25%);

2. Verbalization of the Concept Family in the Content of School Textbooks on Russian Language and Literature. – *Review of International Geographical Education (RIGEO).* – 2021, 11 (5), (4449–4456). (Nussupbekova A. – 75%, co-authored by: Onalbayeva A., Baishukurova G., Irgebayeva A., Kozhakhmetova A., Baibolov A. – 25%);

3. Training of students-philologists methods of conducting content analysis // *Turkish Online Journal of Educational Technology* 2017 (November Special Issue IETC), pp. 834 // *International Education Technology Conference / TOJET USA, Boston, Harvard*

ISSN 2146 – 7242. – Pp. 726-734 (Nussupbekova A. – 70%; co-authored by: Mussatayeva M., Kuatova G., Esirkeeva D. – 30%);

4. Роль учебника в формировании духовно-нравственных ценностей школьников начальных классов // Bullentin of KSU. Philological series, No. 2. – Kokshetau, 2018, – Pp. 348-353. (Nussupbekova A. – 80%; co-authored by: Mussatayeva M. – 20%);

5. Педагогический дискурс как объект научных исследований // Bulletin of PSU. Special issue. Pphilological series, 2018. – Pp. 349-361. (Nussupbekova A. – 100%);

6. Реализация аксиологического компонента в учебнике по русскому языку и литературе для 5 класса казахской школы // Bulletin of Abai KazNPU. Series «Philological Sciences». No. 1 (67), – 2019. – Pp. 229-234. (Nussupbekova A. – 100%);

7. Лингводидактический потенциал адаптированных текстов в школьных учебниках // Proceedings of the International Scientific and Theoretical Conference «Problems of Poetics and Versification – USh». – Almaty, 2018. – Pp. 422-425. (Nussupbekova A. – 100%);

8. Преемственность традиций в казахстанской лингводидактике // SCIENCE ABOUT LANGUAGE AND LANGUAGE OF SCIENCE. Proceedings of the scientific and practical conference dedicated to the Doctor of Philology, Professor E.D. Suleimenova. – Almaty, 2018. – Pp. 13-19. (Nussupbekova A. – 100%);

9. Репрезентация духовно-нравственных и морально-этических ценностей в учебнике по русскому языку и литературе как социальный заказ // Proceedings of the International Scientific and Practical Conference «Modernization of Educational Resources: Experience and Prospects». – 2019. – Pp. 366-370. (Nussupbekova A. – 100%);

10. Особенности обновленной учебной программы по предмету «Русский язык и литература» в школах с нерусским языком обучения // Competence and communicative foundations for the language training of future subject teachers in a multilingual educational space: Proceedings of the International Scientific and Methodological Conference (October 02, 2020) – Almaty: IP «Balasau», 2020. – Pp. 219-224. (Nussupbekova A. – 100%);

11. Неделя русского языка и литературы, посвященная 100-летию Р.Б. Нуртазиной как одна из форм организации воспитательной и познавательной деятельности учащихся // SCHOOL – TEACHER – INNOVATIONS in the modern world: the first international pedagogical readings, dedicated to the 100th anniversary of the birth outstanding teacher-innovator, public figure, honored teacher of Kazakhstan, Hero of Socialist Labor, candidate of pedagogical sciences Nurtazina R.B. – Materials international scientific and practical conference. – Pavlodar, 2021. – Pp. 76-80. (Nussupbekova A. – 100%);

12. Решение проблем оценки качества учебников в соответствии с нормативными документами в сфере образования РК // Proceedings of the International Scientific and Practical Conference «HERITAGE AND NATIONAL VALUES OF AKHMET BAITURSYNULY» Volume 1. – Almaty: Abay KazNPU, «Ulagat» baspasy, 2022. – Pp. 106-111. (Nussupbekova A. – 80%, Soltanbekova O.T. – 15 %, Azimova B.M. – 5 %);

13. Роль синонимических средств в понимании содержания концепта // XVIII International Correspondence Conference «Development of Science in the XXI century», Kharkiv, October 15, 2017. (Nussupbekova A. – 100%);

14. Об одном из способов репрезентации когнитивной семантики // Scientific Achievements of the third Millennium Part 1. – New-York, 2017. – Pp. 46-51. (Nussupbekova A. – 100%);

15. Linguo-didactic aspect of Axiology // INTE: International Conference on new Horizons in Education. – Paris, France, 2018. – Pp. C.1094-1100. (Nussupbekova A. – 70%; co-authored by: Mussatayeva M. – 20%, Kozhakhmetova A. – 10%);

16. Вербализация концепта «духовные ценности» в русской языковой картине мира // Monthly International Scientific Journal «INTERNATIONAL SCIENCE PROJECT» / Part 1 No. 33/2020. – P. 24-28. (Nussupbekova A. – 70%; co-authored by: Mussatayeva M. – 20%, Kozhakhmetova A. – 10%);

17. Роль школьного учебника по русскому языку и литературе в формировании гуманитарной культуры учащихся // LingvLit 1 (2)* 2018, Pp. 263-272. (Nussupbekova A. – 80%; co-authored by: Mussatayeva M. – 20%).

In addition, the approbation of the results of the study was carried out during the training of trainees of Sh. Ualikhanov specialized gymnasium No. 12 as a part of the author's course.