

#ERASMUSDAYS

14, 15, 16th
of October
2021

What are you doing for #ErasmusDays ?

ЭРАЗМУС+

ВОЗМОЖНОСТИ УЧАСТИЯ В ПРОГРАММЕ ERASMUS+

Ключевое Действие 2

Повышение потенциала в области высшего образования (ППВО)

БАЯН САПАРГАЛИЕВА - ПОСТДОКТОРАНТ ДЕПАРТАМЕНТА НАУКИ, КАЗНПУ ИМЕНИ
АБАЯ

Алматы, 14.10.2021

ИСТОРИЯ СОЗДАНИЯ ПРОГРАММЫ

ЭРАЗМ РОТТЕРДАМСКИЙ -
голландский философ

ERASMUS - European Region
Action Scheme for the Mobility of
University Students





Co-funded by the
Erasmus+ Programme
of the European Union



Что такое Эразмус+ ?

- Программа Европейского Союза по поддержке образования, профессионального обучения, развития молодежи и спорта
- Финансирование программ, проектов и стипендий
- Стимулирование сотрудничества как между странами ЕС, так и между ЕС и другими странами

Erasmus+: 30 years in the making



9 MILLION



PEOPLE



**HIGHER
EDUCATION
STUDENTS**
4 400 000



**YOUTH
EXCHANGES**
1 400 000



**VOCATIONAL
TRAINING LEARNERS**
1 300 000



**EDUCATION STAFF
AND YOUTH WORKERS**
1 800 000



**EUROPEAN
VOLUNTEERS**
100 000



**ERASMUS
MUNDUS STUDENTS
AND STAFF**
100 000

Source: © European Commission,



Erasmus+ Programme Countries



Erasmus+ Partner Countries



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https://ec.europa.eu/programmes/erasmus-plus/node_en

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Erasmus+

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THE PLUS
OF ERASMUS+



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Главная Эразмус + ▾ О нас ▾ Поиск партнеров ▾ Темпус ▾ Новости Контакты ≡

Эразмус+.

СОТРУДНИКИ НАЦИОНАЛЬНОГО ОФИСА



**Тасбулатова Шайзада
Умурзаковна**

Директор



**Бегалинова Наталья
Валерьевна**

Бухгалтер / Менеджер проектов



**Тавылдиева Айгерим
Аяновна**

Менеджер проектов



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What are you doing for #ErasmusDays ?

Возможности участия в Программе ERASMUS+ для вузов и граждан Казахстана



- Ключевое действие 1
- [Международная кредитная мобильность](#)
- [Магистерские степени Эразмус Мундус](#)
- Ключевое действие 2
- [Повышение потенциала высшего образования](#)
- [Жан Моне](#)



ППВО - что это? Как это работает?

- Сотрудничество ЕС-ЕС и ЕС-другие страны (международное расширение)
- **Проекты транснационального сотрудничества** в партнерстве между вузами на (преимущественно)
- Финансируются программы, проекты и стипендии
- **Продолжительность - 2 или 3 года**
- Реализуются **консорциумом учебных заведений** (вузы **Программы и Стран Партнеров**)
- Координаторы - вузы **Стран Программы** или **Стран Партнеров**

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Цели ППВО



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2021

What are you doing for #ErasmusDays?

Типы проектов



- **Совместные проекты**
- **Структурные проекты**



- **Разработка программ (только Совместные проекты)**
- **Управление вузом, корпоративное управление**
- **Отношения между вузами и их экономической и социальной средой**



- **Национальные проекты**
- **Мульти-страновые проекты: региональные / кросс-региональные**



Признанные государственные или частные вузы

Ассоциации/Организации Высшего Образования

Только для Структурных Проектов: признанные национальные или международные организации ректоров, преподавателей или студентов.

Заявки подаются организациями, расположенными в Стране Программы или в Стране Партнере

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Состав консорциума

<http://ec.europa.eu/programmes/erasmus-plus/>

Национальные Проекты

1 Страна Партнер только + минимум
2 Страны Программы)

СТРУКТУРНЫЕ
ОБЯЗАТЕЛЬНО
УЧАСТИЕ
МОН ВО

Мульти-Страновые Проекты

Минимум 2 Страны партнера +
мин. 2 Страны Программы

Мин.1 вуз из каждой
Страны Программы

Мин.1 вуз из каждой
Страны Программы

Мин.3 вуза из Страны
Партнера

Мин.2 вуза из **каждой**
Страны Партнера

По крайней мере столько
же вузов Страны
Партнера, как из Страны
Программы

По крайней мере столько
же вузов Страны Партнера,
как из Страны Программы
s

Исключени
е
Сирия,
Ливия,
Россия
Латинская
Америка

Национальные проекты

Определяются
**Министерствами
образования** на основе
консультаций с
Представительствами ЕС

Должны учитывать
Национальные приоритеты
когда есть
Региональные приоритеты
в других регионах

Мульти-Страновые проекты

Определяются **Европейской
Комиссией** и основаны на
приоритетах внешней
политики ЕС

Должны учитывать
региональные приоритеты для
регионов (региональные приоритеты)
или
Общие для различных регионов
(кросс-региональные проекты)
или
Национальные приоритеты
общие для каждой страны участника

ПРИОРИТЕТЫ

Типы мероприятий

Разработка программ
Curriculum Development

Корпоративное управление и Менеджмент вузов
Governance and Management

Высшее образование и общество
Higher Education and Society

Категории приоритетов

1. Предметные области

X

2. Совершенствование управления и функционирования вузов

X

3. Развитие сектора высшего образования в обществе

X

Можно выбрать только 1 приоритет по каждому типу проекта.



Продолжительность 24 или 36 месяцев

**Мин. 500,000 -
Макс. 1,000,000
€**

**Фактические расходы
(Real costs) и расчет
себестоимости (Unit
Costs)**

5 бюджетных статей

Бюджет ППВО:



5 Статей

Оплата сотрудникам (макс. 40%)

4 Категории сотрудников (Менеджер, Исследователь/Преподаватель/Тренер, Технический специалист, Администратор)

Проездные расходы

Студенты/сотрудники партнерских организаций в странах, участвующих в проекте, для участия в мероприятиях от места проживания – туда/обратно.

Суточные

Суточные, проживание, местный и общественный транспорт, страховка.

Оборудование (макс 30%)

Приобретается **исключительно** для целей проекта для вузов Страны Партнера

Суб-контракты (макс 10%)

Исключительно для услуг, относящихся к компетенциям, которых недостаточно в консорциуме

EU Login

One account, many EU services

Have a
CAS?



English (en)



<https://webgate.ec.europa.eu/cas/eim/external/register.cgi>

Create an account

Login

Create an account

[Help for external users](#)

First name

Last name

E-mail

Confirm e-mail

E-mail language

English (en)

Enter the code

Applications for funding/applications for accreditation: partner management and access to application forms

IMPORTANT POINTS TO NOTE BEFORE YOU START**Mandatory steps to be followed by ALL applicants (for funding and for accreditation)****EU LOGIN (PREVIOUSLY KNOWN AS ECAS) authentication**

Access to all of the application options below is validated by EU LOGIN (PREVIOUSLY KNOWN AS ECAS), the European Commission's Authentication Service. Applicants must therefore have an EU LOGIN (PREVIOUSLY KNOWN AS ECAS) account. If you do not yet have an ECAS account, click [here](#) to be directed to the EU LOGIN (PREVIOUSLY KNOWN AS ECAS) website where you can create one.

Organisation registration (PIC numbers)

All organisations that seek to be included as a participant in a funding application or wish to apply for an accreditation, must first have registered in EACEA's Participant Portal. The registration system assigns a unique Participant Identification Code (PIC) to each organisation. If an organisation does not have a PIC number, it cannot apply for funding or apply for an accreditation. Click [here](#) to be directed to EACEA's Participant Portal. Access to the portal is validated by EU LOGIN (PREVIOUSLY KNOWN AS ECAS) (see above).

Points to be noted and respected by applicants for funding ONLY**Organisation profile**

Some actions require a minimum number of participating organisations in order for the application to be considered eligible. Likewise, some actions require there to be representation from specific countries for the application to be considered eligible. Please carefully check whether any such rules apply to the funding opportunity you are applying under. If such rules do apply, you must respect those rules when building your list of participating organisations. If you have not respected the rules, you will receive an error message when the application eForm is created and you will have to start the entire process again.

One uninterrupted session

When you proceed with either of the funding application options below, you will be guided through a series of steps resulting in the creation of a new or updated application eForm. These steps are fully described in the User Guide. Please note that these steps must be completed in one continuous session. It is not possible to interrupt the activity and resume it at a later time. If you close the browser window in which you are working or if you close the browser entirely, you will lose the data you have entered and will have to start again. Please therefore ensure you have all necessary PIC numbers.



English

SEARCH

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https://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide_en

Programme guide

Distance calculator

Documents >

Programme guide

The Erasmus+ Programme Guide is essential to understanding Erasmus+. It provides participating organisations and individuals a comprehensive list of opportunities supported by the programme.

https://eacea.ec.europa.eu/documents/eforms_en



EACEA

Education, Audiovisual and Culture Executive Agency

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Electronic Application Forms - eForms

1 user

[Privacy Statement](#)

Available eForms

To avoid submission errors, make sure

- you use a recent version of Adobe Reader to edit and submit your eForm. Specifically for Mac users: do not use Mac Preview.
- "Enable Enhanced Security" in Adobe Reader is not activated.

PROGRAMME AND ACTION	CALL FOR PROPOSAL	ELECTRONIC APPLICATION VERSION	RELEASED ON	ACCESS TO THE ELECTRONIC APPLICATION	USER GUIDE
EU Aid Volunteers, Certification Mechanism for	Certification mechanism for sending and		11/06/2020	Application	



Erasmus+

Form version: 1.1.0V Adobe Reader version: 20.0122048

KA2 - Cooperation for innovation and the exchange of good practices

Capacity Building in Higher Education

Before you begin completing this eForm:

- Test your connection to the Agency's online submission service. Click on the 'Test your connection' button in the footer of the eForm. This is not to submit your form but merely to test that your software settings and internet connection allow an application to be submitted. If having clicked on this button, you do not receive a confirmation that your connection was successful, please consult the 'Known Issues' section of the eForm homepage. Here you can find, amongst other things, advice on internet settings and Adobe (Reader or Acrobat) security settings, either of which can prevent a successful connection to the Agency's online submission service. Please note that, if after performing a successful test, you move your eForm to a different computer or upgrade your version of Adobe Reader, you will need to perform the test again. This is because the original test result will no longer be valid. For a fuller description of how the 'Test your connection' function works please consult the eForm User Guide.

- Check that you have the latest available version of the eForm. In the event of a significant eForm problem arising, the Agency may decide to make available an updated (i.e. corrected) version of the eForm. The latest version number of each eForm is displayed on the eForm homepage whilst specific details of any problem and its impact would be published on the funding opportunity webpage of the programme concerned.

These resources and other useful links can be found in a table located at the end of this eForm.

[Click to access table](#)

Programme:

Erasmus+

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https://eacea.ec.europa.eu/sites/eacea-site/files/eform_user_guide_11.pdf



Proposal Submission User Guide

How to create, complete and submit
an Application eForm

Version 3.1
22/11/2020



Erasmus+

Form version : 1.5 EN Adobe Reader version : 20.01220048

List of partner organisations

Partner no	PIC	Role	Organisation Name	City	Country
P1	941168594	Applicant Organisation	M AUEZOV SOUTH KAZAKHSTAN STATE UNIVERSITY	SHYMKENT	Kazakhstan
P2	999873285	Partner Organisation	OTTO-VON-GUERICKE-UNIVERSITAET MAGDEBURG	MAGDEBURG	Germany
P3	995737981	Partner Organisation	TALLINNA TEHNIKAKORGKOOI	Tallinn	Estonia
P4	949579755	Partner Organisation	Pädagogische Hochschule Tirol	Innsbruck	Austria
P5	014228648	Partner Organisation	AKKREDITIERUNGS, CERTIFIZIERUNGS, UND	RAMPELTH	Germany



Erasmus+

Selection: 2020

KA2 – Cooperation for innovation and the
exchange of good practices – Capacity
Building in the field of Higher Education

Call for Proposals 2020 - EAC/A02/2019

Implementing dual system in Kazakhstan / KAZDUAL

DETAILED DESCRIPTION OF THE PROJECT

STRUCTURAL PROJECTS

(To be attached to the e-form)

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Capacity Building in the field of higher education – EAC/A02/2019 – Structural projects

PART D – Relevance of the Project

D.1 Why does the consortium undertake this project?

- Which problem(s) will the project address in the participating Partner Countries? Why are these problems pressing?
- Please explain the result of the need analysis carried out for each Partner Country and provide qualitative and quantitative evidence for your results. Please refer also to studies carried out and feasibility analyses undertaken.

(limit 10 000 characters)

PART E – Quality of the Project Design and Implementation

E.1 Project activities and methodology

Please identify which of the following activities the proposal will carry out:

- Strengthening of internationalisation of higher education systems;
- Introduction of Bologna-type reforms (three-level cycle system, quality assurance, evaluation, etc.);
- Implementation of transparency tools such as credit systems, accreditation procedures, guidelines for the recognition of prior and non-formal learning etc.;
- Establishment of National Qualification Frameworks;
- Development and implementation of internal and external quality assurance systems/guidelines;
- Development and implementation of new approaches and tools for policy making and monitoring, including the establishment of representative bodies, organisations or associations;
- Strengthening the integration of education, research and innovation;
- Other

If you selected "Other", please specify below. (limit 1.000 characters)

E.4 Logical Framework Matrix – LFM

Wider Objective: What is the general objective, to which the project will contribute?	Indicators of progress: What are the key indicators related to the wider objective?	How indicators will be measured: What are the sources of information on these indicators?		
<p>The main goal of the project is the adaptation of a dual system in Kazakhstan that improves the competencies of students according to the needs of employers, increase of the employability of graduates, and strengthens the cooperation with private sector.</p>	<ul style="list-style-type: none"> Increased satisfaction of employers with graduates doing practicum in companies. Decreased rate of young unemployment of graduate students in comparison with traditional students within 6 months. Established interest of institutions, teachers, students and employers for a dual system. Established interest of Ministry to extend KAZDUAL model to other regions of Kazakhstan. 	<ul style="list-style-type: none"> Results from surveys. Database on cooperation agreements. National Public Employment Service data. Reports from HRs and employability figures. Reports from MISPK in Kazakhstan. 		
<p>Specific Project Objective/s: What are the specific objectives, which the project will achieve?</p> <ul style="list-style-type: none"> In order to achieve the main objective, the project will: 	<p>Indicators of progress: What are the quantitative and qualitative indicators showing whether and to what extent the project's specific objectives are achieved?</p> <ul style="list-style-type: none"> Official documents with regulations adapted to 	<p>How indicators will be measured: What are the sources of information that will and can be collected? What are the methods required to get this information?</p>	<p>Assumptions & risks: What are the factors and conditions not under the direct control of the project, which are necessary to achieve these objectives? What risks have to be considered?</p> <ul style="list-style-type: none"> Commitment by partner country universities to sustain 	<p>How the risks will be mitigated:</p> <ul style="list-style-type: none"> Active involvement of institutional authorities and public bodies in the development of the project from the beginning.

E.5 Work Plan

Please be aware that, by default, the project activities and the eligibility of costs can only start after the signature of the grant agreement.

As it might not in all cases be possible to sign the grant agreement for a selected proposal before the start date indicated in the application, the project planning should already cater for this possibility.

For this reason,

- if your work plan does not allow for the necessary flexibility to adapt to a later start than originally planned and/or
- if you have scheduled activities that must start on a particular date in the very early phase of the proposed project,

then please provide below a brief justification explaining the reasons why the activities in question cannot be postponed and need to take place on the foreseen dates (max 3000 characters):

The project ideally should start on 23rd January the latest so that project coordinator and one Kazakh partner can participate in Coordinator's meeting in Brussels covered by the project. The meeting is important for SMI since it would be first time as coordinator. SMI has experience in participating in previous CBHE projects (through) but not as grant holder. It is foreseen that coordinator's meeting will take place last week of January 2021.

On the following pages, please provide your work plan for each year of the proposed project

- Please use the model provided below.
- Please complete **one page work plan for each project year**.
- For each year of your proposal, please complete a work plan indicating the deadlines for each outcome and the period and location in which your activities will take place.
- If needed, please insert additional rows into the work plan tables.
- The same reference and sub-reference numbers as used in the logical framework matrix must be assigned to each outcome and related activities.

Example:

Activity carried out in the Programme Country: * (E.g., activity in France for two weeks in the first month of the project: 2* under M1)

Activity carried out in the Partner Country (ies): # (E.g., activity in Tunisia for three weeks in the second month of the project: 3# under M2)

WORKPLAN for project year 1

Task/ sub-task or	Activity title	total duration (number of weeks)	Months												
			Jan21	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec21	
1	Framework for KA2/DUAL Quality Enhancement														
1.1	Review of EU/ISM practices in dual system	12	4X	4X	4X										
1.2	Study visits to Germany and Austria	2				2X									
1.3	Survey among companies and regions to identify supporters of dual system model	10		4X	4X	4X	4X								
1.4	Workshop on internal external assessment mechanism and management practices of professional education for ME/SPK and KQMA	1				1X	1X								
1.5	Preparation of report with revision of quality standards and recommendations for ME/SPK and KQMA	12				2X/1x	2X/1x	2X/1x							
2	Development of Training program														
2.1	Design of training materials for employers and teachers	12						3X	3X	3X					
2.2	Organisation of train-the-trainers in Europe and Kazakhstan	10									2X	2X			2X
2.3	Certification of employers and teachers in KA2/DUAL model	4													
2.4	Adjustment/revision of Professional HE accreditation procedures for dual system in KZ	12								2X	2X	2X	2X	2X	2X
3	Development of pilot program														
3.1	Selection of piloting of programs for KA2/DUAL	10	4X	4X	4X	4X									
3.2	Set-up of classrooms and equipment for practical education and simulation of workplace	30					4X	4X	4X	4X	4X	4X	4X	4X	4X
4	Quality control of the project														
4.1	Development of quality control plan	12	2X/1x	2X/1x	2X/1x										
4.2	Implementation of internal quality control rules and monitoring the project activities	4						1X				1X			
4.3	External evaluation	8												2X	2X
5	Dissemination and Exploitation														
5.1	Development of dissemination roadmap	12	2X/1x	2X/1x	2X/1x										
5.2	Development and update of project Website	15	2X	2X	2X	X	X	X	X	X	X	X	X	X	X
5.3	Organisation of fairs and conferences and other activities to raise awareness of KA2/DUAL system	8						1X			1X				1X
5.4	Support of ME/SPK and KQMA in passing new regulations and amendments based on recommendations	6								1X	1X	1X	1X	1X	1X

Please complete the information on each work package for your project

E.6 Work packages

Please enter the different project activities you intend to carry out in your project. Make sure that the information in this section is consistent with the project Logical Framework Matrix.

Work package type and ref.no	PREPARATION	1
Title	Preparation of RAZDUM through surveys and study visits	
Related assumptions and risks	<p>Assumption: Needed information on dual system in EU is available There is an interest of Kazakh companies for Dual system education METM and IQAA committed to follow recommendations Risks: Management of some companies not interested in participating in survey</p>	
Description	<p>During this WP a survey of EU best practices and experiences in the field of dual system will be undertaken. EU partners will give special contribution to this task. At least 10 programmes in dual system in different industrial sectors will be analysed. 22 teaching staff members and managers from Kazakh partner institutions will carry out a two 1-week study visits to Germany and Austria to get insight into their experience and practice in Dual and professional vocational and higher education. In addition, this WP includes a survey of companies' needs for Dual system in different industrial sectors in Kazakhstan and their motivation to participate in piloting phase. Foreseen industrial sectors are logistics, IT, manufacturing, energetic, electronics, ... Each Kazakh partner will analyse the needs of at least 10 representative companies from chosen industrial sector. Companies from different regions in Kazakhstan will be chosen. The analysis will include surveys and interviews with management of selected companies, as well as with stakeholders (which can provide special contribution) and National Employment Agency. Additionally revision of accreditation procedures and legislation with workshop on professional education will be conducted by ACCUM & TRK (internal-external procedures). This package will provide necessary background for development WPs. Milestones: 2 programme countries study visits conducted by the end of M5 of the project; at least 30 interviews with management companies per partner HEI from Kazakhstan in selected industrial sectors performed by the end of M5.</p>	

PART F – Quality of the Project Team and Cooperation Arrangements

F.1 Background of partnership and the proposal preparation

Please provide shortly the history of cooperation between partners (if any). How the idea of the proposal was developed and which/ who among partners contributed to the proposal development? (limit 3.000 characters)

OVGU, KSU, SSUS and KaznPU have participated together in several TEMPUS initiatives (Educa) and SKSU and KSU have cooperated together in Erasmus Mundus. ACQUIN cooperates regularly with CEEQA and IQAA is partner of ACQUIN for accreditation procedures and member of CEENQA. Stefan Handke who was Managing Director of the Accreditation, Certification and Quality assurance Institute (ACQUIN) is member of the Board of CEENQA but also General Director of the ACQUIN branch KAZ-ACQUIN in Kazakhstan. They cooperate with IQAA and MESRK regularly.

The three colleges represented in the project have some cooperation with the three regional universities in the project. Karaganda Higher Technical College is one of the largest in the region, and since 2012-

F.3 Organisations and activities

This part must be completed separately by each organisation participating in the proposal (applicant and partners with its affiliated entities (if any)).

Partner number		P1
Organisation name & acronym		
F.3.1 - Aims and activities of the organisation <i>Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project (limit 2000 characters).</i>		

F.4 List of Associated Partners

(Where applicable)

Capacity-building projects can involve associated partners that contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project. However, Associated Partners cannot be responsible for core activities of the project (e.g. management, coordination, monitoring, leader of a work group etc.). No financial contribution from the project grant will be allocated to these organisations.

Name of organisation	Type of institution	Website	City	Country	Role in the project	Activities and related Work Packages
AvolonMihal Termitau	Joint Stock Company	https://www.aronformitalka/	Termitau	Kazakhstan	AvolonMihal Termitau will participate in the discussion, development and testing of pilot programs of dual education, discussion of the results of the pilot programs at the conference and working meetings, will act as an expert in the evaluation of educational programs of dual education.	WP 1.1, 1.3, 5.1
The Association of Trade and Industrial Enterprises,	Association of legal entities	http://cahr.kz/	Almaty	KZ	It will make an assessment of KAZOTIA's activities in the project on behalf of the business sector	We'll have meetings and discuss issues within the project WP 4.3, 5.1

PART G – Impact and Sustainability

G.1 Expected impact of the project

Please explain which target groups will use the project outputs /products /results. Describe how the target groups will be reached and involved during the life of the project and afterwards and how the project will benefit the target group at local, regional, national and/or regional level. Please structure your description according to the different levels of impact and stakeholders.

#	Project results	Who will they impact at national, regional level?	How?
1	Employability and professional skills	Students	Funding by ministry during studies and participation in programs where dual education is relevant, Verification of learning outcomes and skills corresponds to needs of companies
2	Increased capacities and professional skills	Teachers	Through teacher training programs and closer cooperation with companies.
3	Employment of better qualified workforce while reducing the costs of in-house training	Companies	Provision of internship according to EV standards, training in pedagogic skills for employers
4	Improvement of quality and offer of professional programs	HfIs	Cooperation with companies for curriculum development and provision of workplace simulation (classrooms and internships)
5	Improvement of quality of vocational education programs with easier accessibility for students to	Colleges	Development of PBLing programs where learning outcomes and competences and skills are aligned to

5.2 Dissemination and exploitation strategy

Please explain how the dissemination will be organised during and after the project's lifetime. Define each target group and what communication channels will be used to reach them and when.

Target Group	Means of Communication to Reach These Target Groups	When	Indicators to measure the effectiveness of the means of communication
employers, companies, academic staff and students	development and maintenance of a permanently updated interactive project website and social media	3 years of project	Webometrics, number of visitors per year
Practitioners, logistics, IT business sector	organization of round tables and special sessions within HEIs and (IT, logistics) enterprises and others	3 in total, 1 each year	Number of participants
Students	student information days	2 times a year per HEI	Enrollment rates and interest for internship programs
Academic staff from non-partner HEIs	Round tables and dissemination events	Y2 and Y3 (2 events per HEI)	Number of participants, number of HEIs interested for ACTUAL results and deliverables
Community of practice, researchers, students, academic staff, business interested in dual system	Platform run by Observatory at KFHPI for cooperation between university and vocational dual system and professional education in Kazakhstan	Continuous after Year 2	Number of members of Observatory, number of contacts and collaborations
Society at large	publicity and advertising of achieved project results by media coverage and journal articles, handbook in year 3	Continuous during 3 years of project	Interest raised by the project in society at large, number of articles put in media

G.3 Sustainability

Explain how exploitation activities will ensure optimal use of the results within the project's lifetime and afterwards. Explain how the impact of the project will be sustained beyond its lifetime. Please list the outcomes that you consider sustainable and describe the strategy to ensure their long lasting use beyond the project's lifetime. Also explain how the results will be mainstreamed and multiplied at national/regional level. Describe the strategy foreseen to attract co-funding and other forms of non-EU support for the project.

Sustainable Outcomes	Strategy to ensure their sustainability	Resources necessary to achieve this	Where will these resources be obtained?
Improvement of employable skills for students through professional dual education	Integration of new curricula and learning outcomes revised by companies into accredited programs	Necessary willingness from companies to be part of dual system and to make the necessary changes in course content.	Institutional sources and company resources
Closer cooperation of enterprise-university	The implementation of institutional guidelines delivered by educational stakeholders working in close partnership with employers and business sector will enable the recognition of the internships and long term models focused on dual education, and this it will ensure sustainability.	Staff costs	Institutional resources
Permanent guiding structures on organizing and implementing multiple internships	Internship guidance panels will be organized at each partner HEI. Events will be used at	Staff costs	HEIs and business

PART H - Other EU grants

Please list the **projects** for which the organisations involved in this proposal have received financial support from EU programmes

Programme or initiative	Reference number	Beneficiary Organization	Title of the Project
58817-EPP-1-2018-1-DE-EPPKA2-CBHE-IP Economics, Ecology and Infrastructure at High-Speed Railways?	N°: 58817-4/PP-1-2018-1-DE-EPPKA2-CBHE-IP	TU Dresden	Economics, Ecology and Infrastructure at High-Speed Railways (EEHIR)
Erasmus Programme Capacity-Building Project in the Field of Higher Education.	588167	Linköping University (LU)	PROJECT #588167-EPP-1-2018-1-DE-EPPKA2-CBHE-IP/STEM Integrated Approach to STEM Teacher Training
ERASMUS+ programme	+585761 (EPP-1-2017-1-F)	Finland	EPPKA2-CBHE-IP Enhancing Competences of Sustainable Waste Management in Russian and Kazakh Hh / Eduline
ERASMUS+ programme	+574273 (EPP-1-2016-1-AM-EPPKA2-CBHE-SP)	coordinator - Fomenk University in Armenia	CQA + Promoting internationalization of research through establishment of Cycle 3 QA System in line with the European Agency for Quality Assurance

PART I - Check List

Please make sure that you have **fully** completed each part of this application form, as follows:

- PART D - RELEVANCE OF THE PROJECT
- PART E - QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION
 - E.4 logical Framework Matrix
 - E.5 Workplan
 - E.6 Work packages
- PART F - Quality of the Project Team and Cooperation Arrangements
- PART G - Impact and Sustainability
- PART H - Other EU grants
- PART I - CHECKLIST

#ERASMUSDAYS

14, 15, 16th
of October
2021

What are you doing for #ErasmusDays?

Key Action 2: Cooperation for innovation and the exchange of good practices
Capacity Building in the field of higher education

Before completing this table please read carefully the instructions available on the [EACEA website](#)

CALL FOR PROPOSALS 2020 – EAC/A02/2019 – Erasmus+ Programme (2019/C 373/06)

Programme guide and instructions for applicants

Structural Project	
IS	
KAZUAL	
Implementing Dual system in Kazakhstan	

EU GRANT REQUESTED FROM THE EUROPEAN UNION (in EUR)

Cannot exceed 40% of total Grant requested

Cannot exceed 30% of Total Grant requested

Cannot exceed 10% of Total Grant requested

888 500.00 (Should be equal or above EUR 500 000.00 and cannot exceed EUR 1 000 000.00)

DISTRIBUTION OF THE GRANT BY ORGANISATION (in EUR)

Country	PRPA	1. Staff Costs	2. Travel Costs	3. Costs of Stay	4. Equipment Costs	5. Subcontracting Costs	6. Exceptional Costs	Total Costs (in EUR)
Kazakhstan	1. Non-Countries							
Germany	Programme Countries							
Spain	Programme Countries							
Austria	Programme Countries							
Germany	Programme Countries							

Version: June 2019

Declaration on honour

Erasmus+

Key Action 2: Cooperation for innovation and the exchange of good practices

Capacity Building in the field of higher education

Call 2020 – EAC/A02/2019

The undersigned

representing the following entity:

Full official name:

Official legal form:

Statutory registration number:

Full official address:

MAKBATILIK KULIBERCIETI University

Multy-discipline Higher Education Institution

413-195821-ГП

Tauke Khan avenue, 5, Shymkent, Kazakhstan, 160012

MANDATE¹

I, the undersigned,

I,

representing,

[full official name of the future beneficiary] [ACRONYM]

[official legal status or form]

[official registration No]

[full official address]

VAT number: [REDACTED]

PIC number: [REDACTED]

hereinafter referred to as "the beneficiary",

for the purposes of the signature and the implementation of the grant agreement **[Implementing dual system in Kazakhstan-KAZDUAL]** (hereinafter referred to as "the grant agreement") with the Education, Audiovisual and Culture Executive Agency (hereinafter referred to as "the Agency") hereby:



Источники информации

Erasmus+ website - EACEA

http://eacea.ec.europa.eu/erasmus-plus_en

Erasmus+ website – EU Commission

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

Международные контактные отделы (ICPs) в Странах Программы

https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

Национальные Офисы Эразмус + (НЭО) в отдельных Странах Партнерах

https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en



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